

**BA ENGLISH  
CBCS COURSE STRUCTURE**

**Course Title**

- 1.1 British Poetry and Drama 14<sup>th</sup> to 17<sup>th</sup> Centuries
- 1.2 British Poetry and Drama 17<sup>th</sup>-18<sup>th</sup> Centuries
- 1.3 Academic Writing and Composition (GEC 1)
- 1.4 English Communication (AECC)
  
- 2.1 British Literature 18<sup>th</sup> century
- 2.2 British Romantic Literature
- 2.3 Contemporary India: Women and Empowerment (GEC 2)
- 2.4 Environmental Studies (AECC)
  
- 3.1 British Literature 19<sup>th</sup> century
- 3.2 British Literature: The Early 20<sup>th</sup> century
- 3.3 European Classical Literature
- 3.4 Creative Writing (SEC)
- 3.5 Soft Skills (SEC)
- 3.6 Language and Linguistics (GEC 3)
  
- 4.1 Indian Classical Literature
- 4.2 American Literature
- 4.3 Modern European Drama
- 4.4 English Language Teaching (SEC 2)
- 4.5 Translation Studies (SEC2)
- 4.6 Language, Literature and Culture (GEC 4)
  
- 5.1 Post-Colonial Literature
- 5.2 Indian Writing in English
- 5.3 Literary Criticism (DSE)
- 5.4 Literature of Indian Diaspora (DSE)
- 5.5 British Literature: Post World War II (DSE)
- 5.6 Science, Fiction and Detective Literature (DSE)
  
- 6.1 Popular Literature
- 6.2 Women's writings
- 6.3 Literary Theory (DSE)
- 6.4 Partition Literature (DSE)
- 6.5 Travel Writing (DSE)
- 6.6 Autobiography (DSE)

## **Program Outcomes- UG Programmes**

**PO1 Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organisational and personal) from different perspectives.

**PO2 Effective communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language and make meaning of the world by connecting people, ideas, books, media and technology.

**PO3 Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in a group setting.

**PO4 Effective Citizenship:** Demonstrate empathetic social concerns and equity centre, national development and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

**PO5 Ethics:** Recognize different value systems including your own, understand the moral dimensions of your actions and accept responsibility for them.

**PO6 Environment and Sustainability:** Understand the issues of environmental context and sustainable development.

**PO7 Self-directed and life-long learning:** Acquire the ability to engage in independent and life lessons to find proper channels for utilizing their potential in terms of their future academic work, and also to further their aspirations in their respective careers.

## **Program Specific Outcomes (PSO)**

**PSO1:** To familiarize the students with the different genres of English literature and understand the various literary techniques employed in the prescribed texts.

**PSO2:** To develop a critical aptitude in the analysis of the literary texts and apply relevant literary theories and approaches in the study of the texts.

**PSO3:** To understand the means of effective communication and enhance the creative use of language.

**PSO4:** To develop the technical skills and ethical decisions appropriate for the holistic professional development in terms of new entrepreneurial ideas in related fields.

**PSO5:** To create avenues for sharing the results of academic and disciplinary learning through the preparation and publication of research materials.

### Mapping of POs and PSOs

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
1.1	H						H	H	M	H		M
1.2	H						H	H	H	H		
1.3	H		H		H		M	M			M	H
1.4		H	H				L			H	M	
2.1	H		M					H	H			M
2.2	H	L	H			M	H		H			M
2.3	H	M		H	H		H	H	H		H	H
2.4					H	H	M				M	M
3.1		H	H	H	H		H		H			M
3.2	H			M	L			H			L	H
3.3	H		L	M	L			H	H			H
3.4				M	H		H				M	L
3.5		H	H	L	M		M			H	M	
3.6		M					H			M	H	M
4.1	H			L	M			H	H			
4.2	H				M		H	H				H
4.3	H		M	L	M			H	H			H
4.4	M	H	M	M			H			H		M
4.5	M	L	L	L	M			M	H		M	M
4.6	M	H	M	M	M		M	M	L	M	M	L
5.1	M		H	L	M		M	M	M		H	H

5. 2	H	H	L				H	H	H			H
5. 3	H	H	L				H		H			H
5. 4			M		M		H	H	H			H
5. 5	M		M		M		M	M	H		L	
5. 6	M		M		L		M	M	H			M
6. 1	H	M	H					H	H		H	H
6. 2	H	H	H	H			H		H			H
6. 3		H					H		H			H
6. 4	H	M	M	M	L		H	H	H			H
6. 5	M		M		M		H	M	H			M
6. 6	M	M	L				M	M	H	M	L	L