

1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from

1) Students

Feedback collected from Students (2014-2019)

(<https://drive.google.com/drive/folders/17snBAhMz8Ppr0TS8L-rPTzsKhoA9Xv8o?usp=sharing>)

Following feedback is collected by university regarding design and review of syllabus:

1. Course Feedback
2. Feedback regarding the courses taught, through an online system.
3. Feedback on Course Outcomes
4. Also ratings are given by students on different identified and weighted criteria of the teaching-learning processes.
5. Special feedback session for the final year students is conducted at the end of every academic year. In this process, students give suggestions on various aspects of teaching-learning and curriculum design, based on their experience over the years spent at the University.

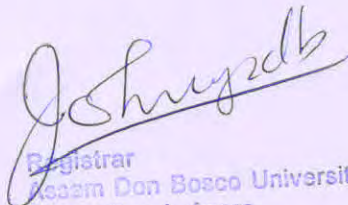
Analysis of Student Feedback on design and review of syllabus

1. Sample Course Outcomes

<https://drive.google.com/file/d/15BDTFUbjJa-QBccLW6gaNfv0YnEgAiv2P/view?usp=sharing>

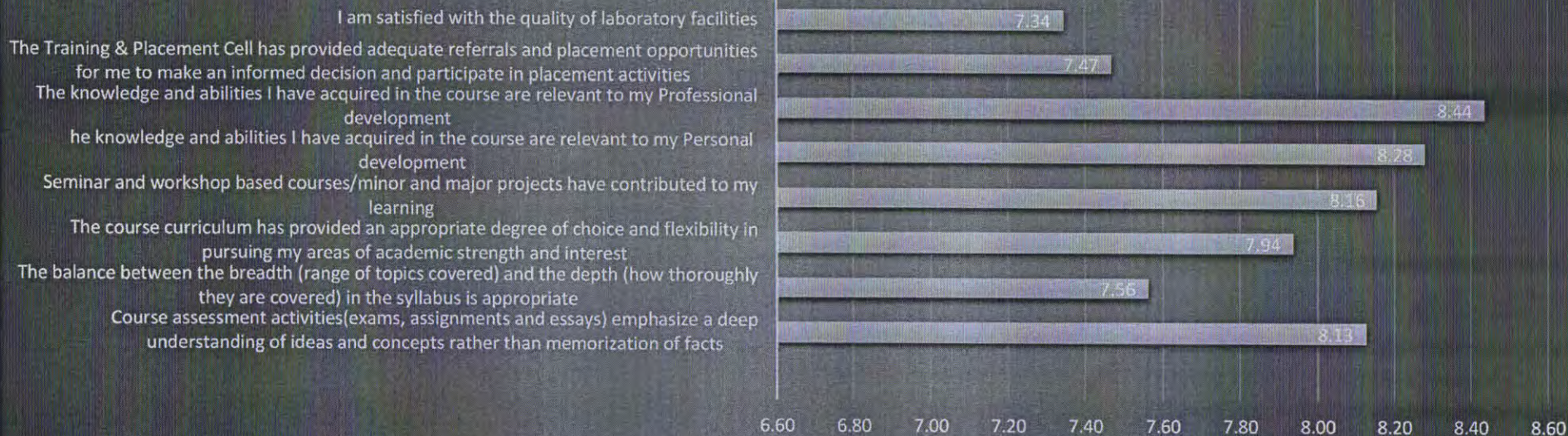
2. Student Feedback

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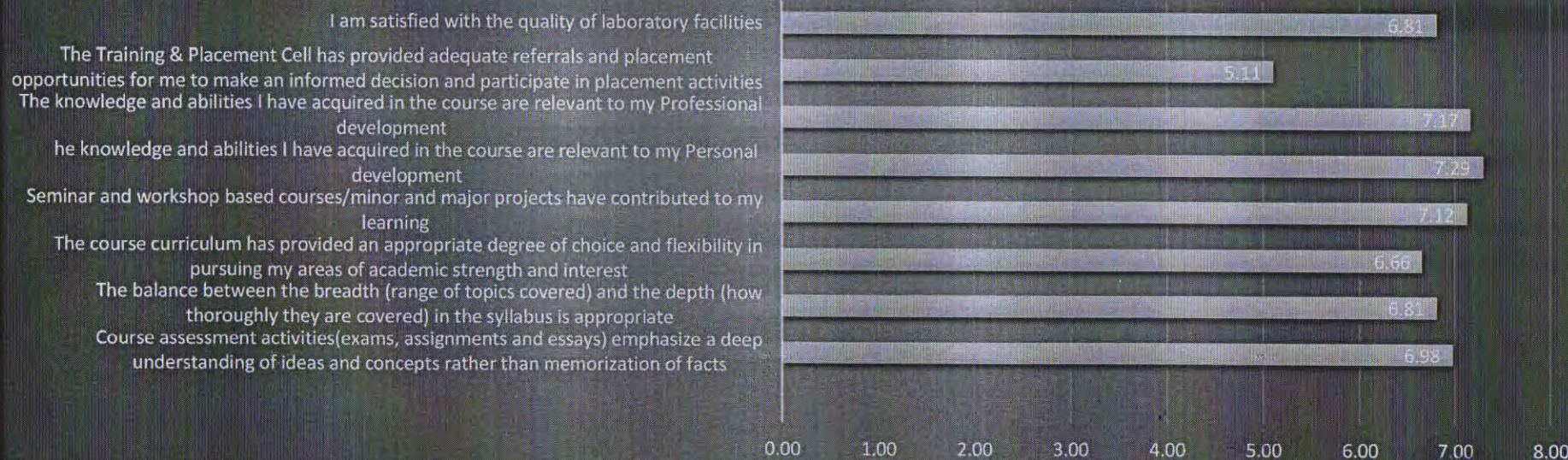

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Student Feedback Rating (2014-2015)



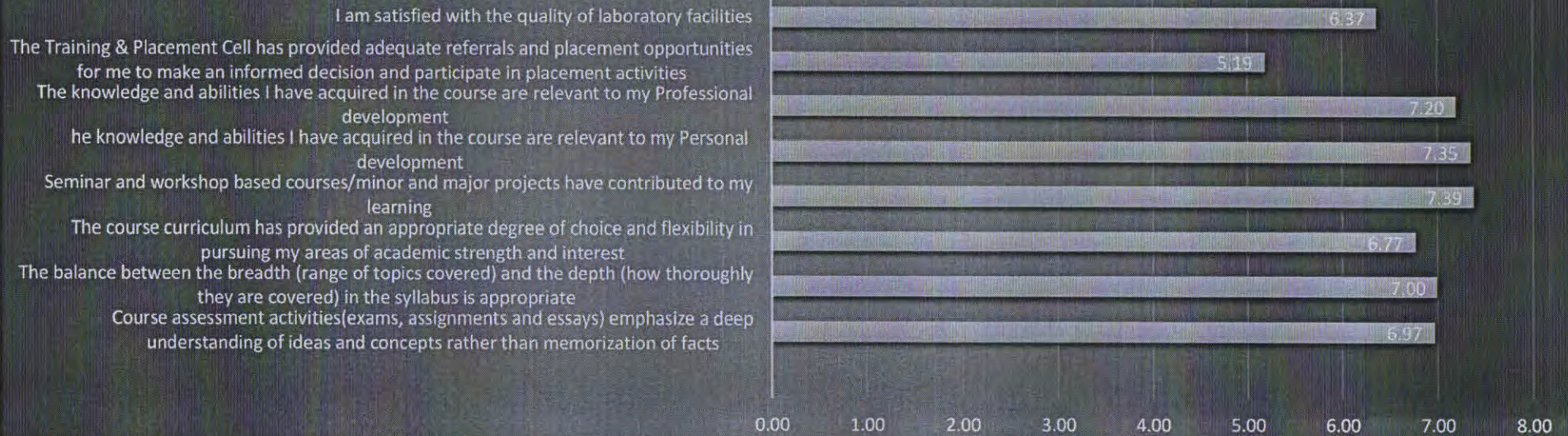
Student Feedback Rating (2015-2016)



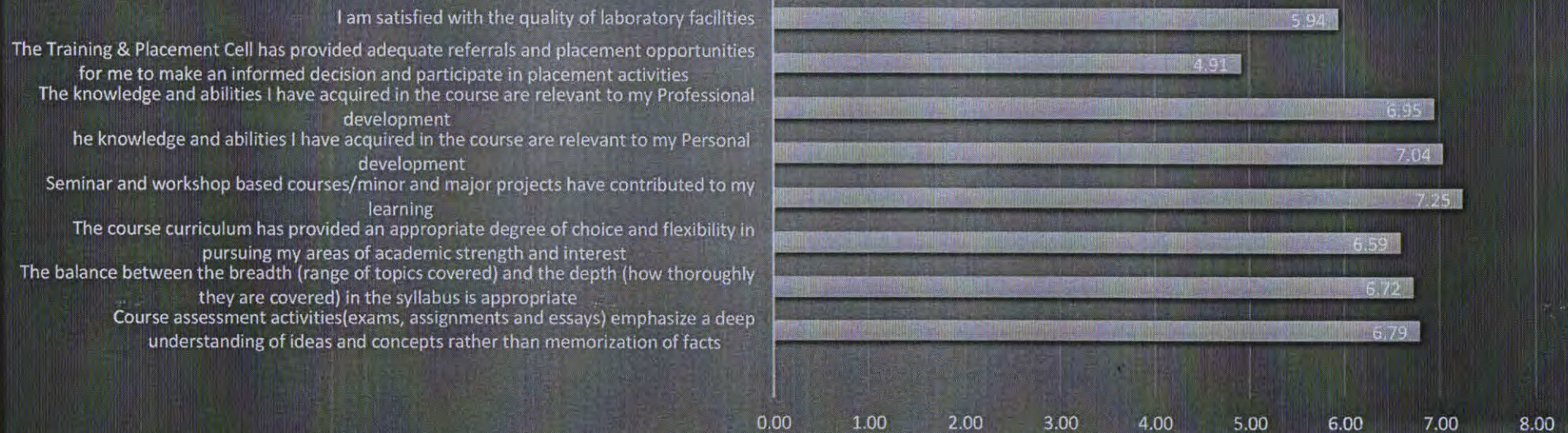
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Student Feedback Rating (2016-2017)



Student Feedback Rating (2017-2018)

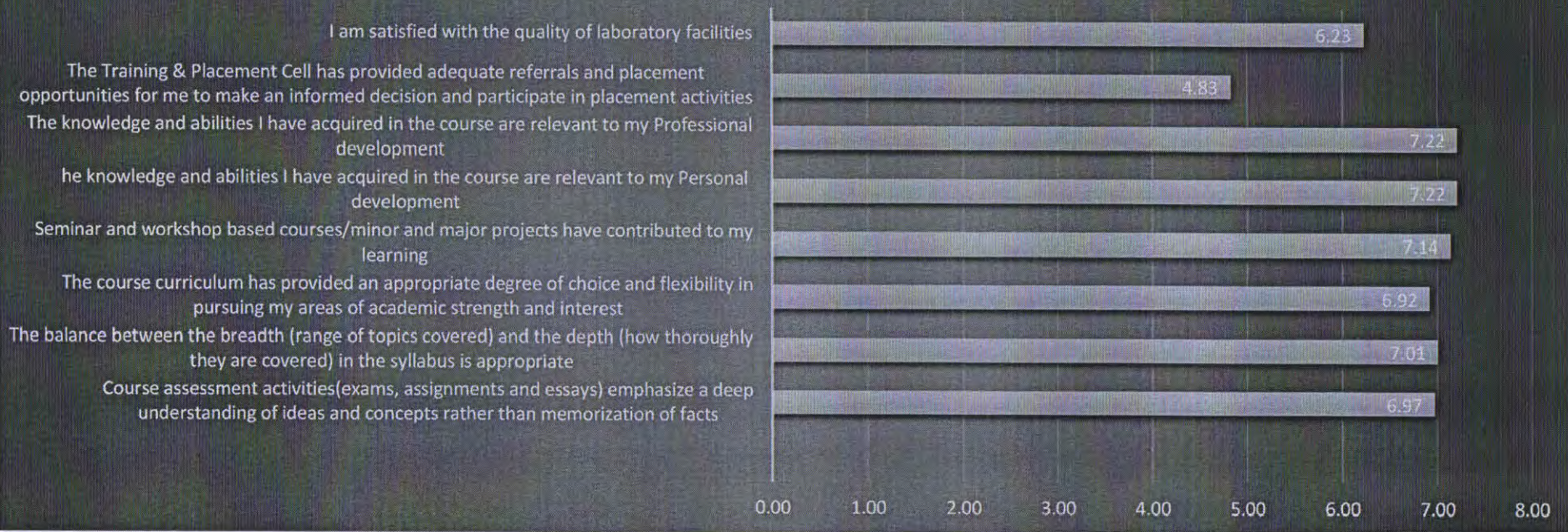


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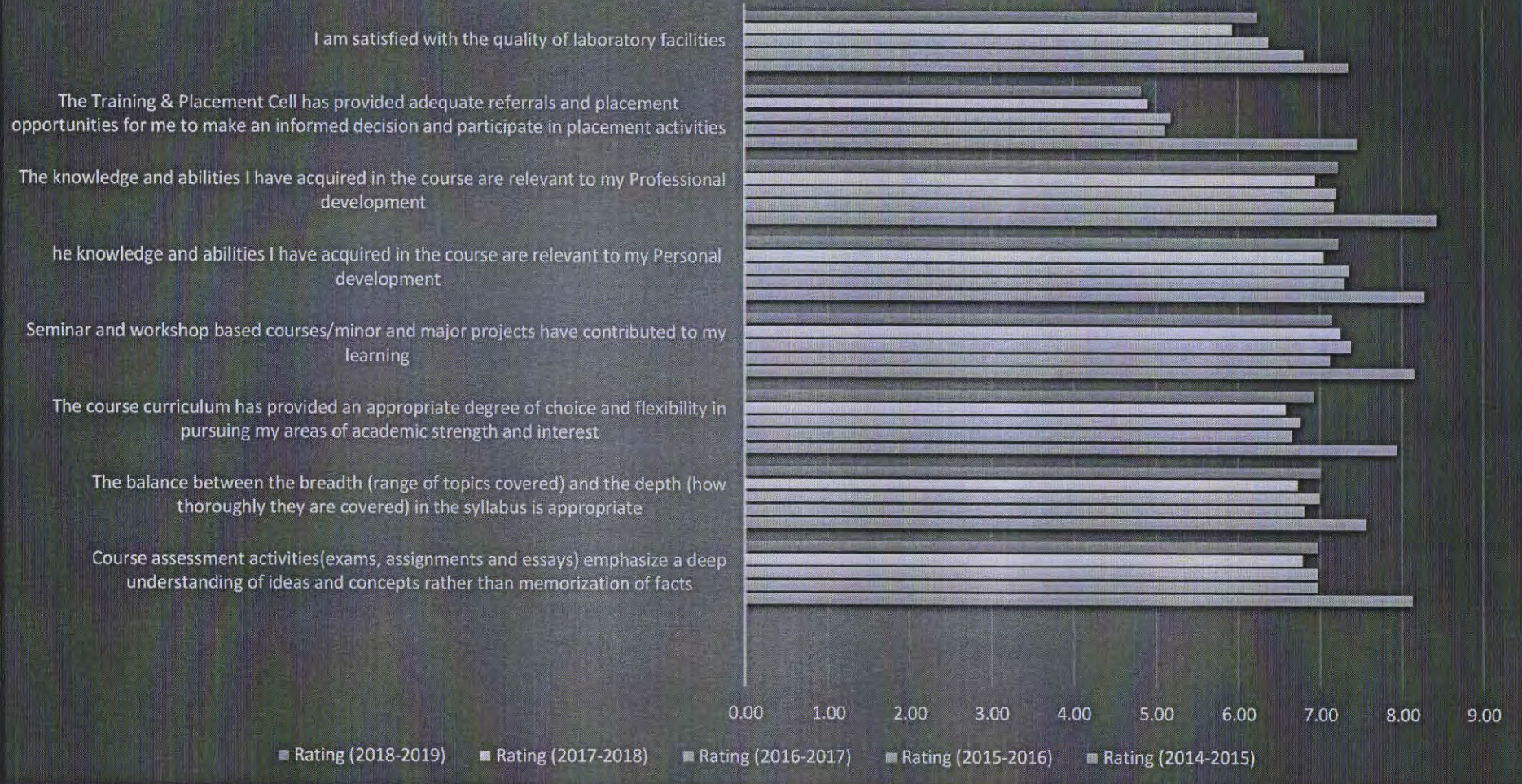
Student Feedback Rating (2018-2019)



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Consolidated Student Feedback Rating 2014-2019



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Actions Taken on Analysis of Student Feedback on design and review of syllabus

Based on analysis of student feedback and the vision of the university, the following programmes were conducted:

1. FDP on Developing as an Online Practitioner
2. FDP on Developing a Growth Mindset... for navigating change.
3. FDP on Towards Outcome based Teaching Learning Approach.
4. Refresher Course conducted for final year students by Dept. of CSE
5. Mock interviews conducted by each department
6. Aptitude tests coverings arithmetic, logical reasoning and verbal ability - Placement Papers, Banking Questions and others covered (dedicated in house software application)
7. Mock personal interview on departmental level covering industry technical questions and HR question
8. Group discussion sessions focusing on communication skills, general awareness and extempore skills. Practice sessions of GD have been initiated this time on selected Saturdays as well.
9. Training to prepare Resumes/Bio-data and relevant documentation
10. Workshop on mobility - IBM
11. 1-day cloud workshop on IBM Bluemix
12. Talk on latest trend and technologies in automobiles - BOSCH ltd
13. Associated with ETDC (Electronic Testing and Development Center).
14. SSB counselling for the students who had been shortlisted for interview and given them specific instructions on various aspects to be taken care for the preparation

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