



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	ASSAM DON BOSCO UNIVERSITY
Name of the head of the Institution	Stephen Mavely
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0361-2139291
Mobile no.	9435557572
Registered Email	contact@dbuniversity.ac.in
Alternate Email	nellanatt@gmail.com
Address	Tapesia Gardens, Kamarkuchi Village, Sonapur
City/Town	Guwahati
State/UT	Assam
Pincode	782402

2. Institutional Status	
University	Private
Type of Institution	Co-education
Location	Semi-urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Bikramjit Goswami
Phone no/Alternate Phone no.	03612139291
Mobile no.	9854072315
Registered Email	iqac@dbuniversity.ac.in
Alternate Email	bikramjit.goswami@dbuniversity.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://dbuniversity.ac.in/pdfs/AQAR%202018-2019.pdf
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	https://www.dbuniversity.ac.in/pdfs/2020-Syllabus-and-Regulations-Tapesia.pdf
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.56	2018	03-Jul-2018	02-Jul-2023

6. Date of Establishment of IQAC	04-Jun-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Energy Audit of the	06-Jan-2020	22

University Campuses	120	
Audit of the Online and Blended Mode of Teaching-Learning	01-Jun-2020 60	110
Preparation of SSR for the Second Cycle of NAAC Accreditation	02-Dec-2019 180	120
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Participation in SSR preparation. 2. Audit of Blended mode of Teaching Learning. 3. Energy Audit of the campuses. 4. Preparation for a national level Webinar on Teaching Pedagogy. 5. Participation in the process of implementation of OBE in the University.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To conduct an Energy Audit of the University buildings with the help of the Bureau of Energy Efficiency (BEE).	Completed the survey, report from BEE awaited.
To hold an IQAC initiated national level workshop on 'Teaching Pedagogy and Action Research' in Spring Semester 2020.	The workshop is converted into a Webinar and a national level webinar is organised in August.
To promote vigorously the activities of the 'Institution Innovation Council (IIC)' and 'Engineering Consultancy Cell' of the University to advance the performance of the University in Criteria-3 of NAAC accreditation framework.	Consultancy activities are significantly enhanced during the period.
To plan and implement a Waste Disposal System in the University ensuring especially the segregation of biodegradable and non-degradable single-use plastic waste.	Waste disposal systems are implemented throughout the University
To organize a one day workshop for the University Faculty on 'Consultancy' to promote the involvement of all faculty members in consultancy activities.	Postponed due to the pandemic to the next academic year.
To prepare a standard reporting format for the events organised by the departments, cells and centres of the University.	SOPs are prepared and shared with all in the University.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body	18-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	31-Jul-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Assam Don Bosco University (ADBU) uses Enterprise resource planning (ERP), which is a business process management software, that allows the University to use a system of integrated applications to manage and automate all the activities with respect to Academic, Administrative and other tasks in the university. For Assam Don Bosco University, JILIT has been implementing the ERP since 2015. Currently operational modules of the Management Information System are: 1. Admission and Counselling 2. Student Information System 3. Learning Management 4. Examination Management 5. Automated Online Examination - Online Test 6. Admin Module - System Administration 7. Employee Web Portal 8. Facility Management 9. Notice Board - eNotice /eCommunication 10. Student Feedback - Feedback / Reaction Survey 11. Human Resources 12. Fee Management

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Zoology	25/07/2019
BSc	Botany	25/07/2019
MSc	Botany	25/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
BCom	Commerce	01/07/2019
BSc	Zoology	25/07/2019
BSc	Botany	25/07/2019
MSc	Botany	25/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
National Workshop cum Summer Internship on Internet of Things and Android Application Development (NSIIAAD 2019) (CSE-CA)	01/07/2019	30
National Workshop cum Summer Internship on Red Hat Linux Python with Machine Learning (CSE-CA)	15/07/2019	50
Amazing Nano 2019 / ECE	15/07/2019	27
ICT Training by Reliance (Commerce)	08/07/2019	93
Project Cycle Management and Resource Mobilization (MSW)	22/07/2019	36
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is obtained regularly from the students, faculty members, employers, alumni and parents of Assam Don Bosco University. The detailed process and action taken are described in brief in the following. Feedback from Students: Every semester, all the students of the University provide feedback regarding the courses taught, through an online system. The student feedback is compiled

in individual reports by the department of Human Resources and shared with each faculty member in oneonone meetings. The student feedback report prepared from the online feedback system highlights the strengths and areas of improvement for each faculty member. Also ratings are given by students on different identified and weighted criteria of the teachinglearning processes. Special feedback session for the final year students is conducted at the end of every academic year. In this process, students give suggestions on various aspects of teachinglearning and curriculum design, based on their experience over the years spent at the University. Based on the feedback, necessary action is taken by the University administration. Feedback from Faculty members: Each faculty of the University provides feedback on updation/modification of syllabus taught by him/her and forwards it to the respective HoD (Head of Department). The Board of Studies (BoS) for each department conducts the annual meeting, wherein the feedback given by the subject teachers are presented to the board for consideration. Based on the recommendations of the BoS, discussions are done in the Academic Council meeting for the required modifications in Curriculum as well as TeachingLearning processes. The faculty members also give feedback regarding the respective Heads of the departments in specified format online every year. A detailed analysis of this feedback is done by the department of HR and shared with the HODs in oneonone meetings. Feedback from Employers: Feedback regarding the performance of students is taken from the employers during campus recruitment processes, by the Training and Placement department of the University. These feedback reports are taken into consideration for designing/modifying contents of the training activities for the students. Employers' feedback reports are also referred to while updating the syllabi during the Board of Studies meetings of the departments. Feedback from Alumni: Alumni of the University play a major role in providing feedback of the various processes of the University. The vision, mission and PEOs (Program Educational Objectives) of each department had been sent to alumni. Based on the suggestions provided by the alumni, the vision, mission and Programme Educational Objectives (PEOs) of the departments have been modified. Feedback from Parents: Every year annual ParentsTeachers Meet is organized. During the interaction of parents with the respective mentors, teachers and also with the college management, feedback on various issues are obtained. Parents are encouraged to suggest changes in the processes of the University for Overall Quality Improvement. Various actions are taken by the management based on the feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	562	559	48	59	91

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
198	198	25	66	Nil	15
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Don Bosco's Way is a student centered approach to education for self actualization and social participation. Through it, the student matures into a dynamic agent of social, political and cultural progress. In its endeavour to support and strengthen the student centered approach in a dynamic teaching learning environment, IQAC focussed on Mentoring as a reciprocal learning relationship which fosters an environment in which Faculty can enable young people to be the best they can be. In its endeavour towards this approach, the IQAC aspires to impress upon all faculty members that becoming a skilled mentor and counsellor is a lifelong process that places a premium on self awareness, on a keen desire for personal growth, a sustained passion for learning, and openness to feedback and the consequent call to adapt and change. Central to this evolution is the core realization that no two people are alike and no two people understand language in the same way ones understanding will always be linked to one's personal experience of the world. A good educator knows this, and will not try to fit students into a preconceived moulds but rather help them focus on their emotions, experiences and behavioural patterns to bring about growth and development. In the university, the faculty members of the respective departments are the mentors of assigned groups of students of the same departments. Generally such a group of students will comprise of 1015 students. Throughout the period of study, a student will be mentored by a faculty member, through individual as well as group interactions. A mentor is also responsible to maintain a file containing the student progression data, maintained through regular mentor-mentee meetings. The mentoring sessions are are of two types, such as the prescheduled ones as per the academic calendar and the need based meetings of one-on-one interaction as well as counselling. Another unique feature of the mentoring system of the university is the awarding of proficiency certificates during the convocation to each student, apart from the academic certificates containing marks. The proficiency certificates contain the information regarding the students participation and achievements in the cocurricular as well as extracurricular activities during the student life in the university. Overall contribution of a student to the campus life in the university is reflected in the proficiency certificate. Thus, the mentoring system of Assam Don Bosco University is a unique experience for all the students as well as the faculty members.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1121	198	1:5.66

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
211	198	13	26	104

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
25	3458	0.722

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://erp.dbuniversity.ac.in/adbu_erp/downloads/student_downloads/03_2019AUTUMN/REGULATIONS%20&%20SYLLABUS%20BOOK%202019-2020%20-%20Tapesia%20-%20Digital%20-%20Final.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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No Data Entered/Not Applicable !!!

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://erp.dbuniversity.ac.in/mandoc/01_Student_Satisfaction_Survey/2019-2020_consolidatedstudentsatisficationsurvey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Monika Soni	Bursary award	01/07/2019	Indian Immunology Society
International	Dr. Monika Soni	SERB International	01/08/2019	SCIENCE ENGINEERING

		Travel Grant		RESEARCH BOARD (SERB)
National	Dr. Samson Kamei	Post Doctoral Research Fellow	01/07/2019	Indian Institute of Advanced Studies
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Project associate-1 (SLS)	1095	DST SERB, Govt. of India
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST SERB	28.7	13
Major Projects	730	DST SERB	25.39	25.39
Students Research Projects (Other than compulsory by the University)	365	ASTEC, Govt. of Assam	0.2	0.2
Major Projects	515	Azim Premji University	6.95	3.5
International Projects	30	German Academic Exchange Service (DAAD), International Summer School on Human Rights for Social Development: Frames and Agents	9.16	9.16
International Projects	7	RBU, Samtse College	1.65	1.65
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Conference on	Department of Mass	08/08/2019

Social and Behaviour Change Communication for North Eastern Region	Communication in collaboration with UNICEF and Tezpur University	
Industry-Academia Interface with the Editor-in-Chief of Northeast Now on "Changing face of Indian journalism -- from print to new media"	Department of Mass Communication	11/09/2019
Experimental Filmmaking Workshop	Department of Mass Communication	15/10/2019
Webinar on Risk Communication and Community Engagement Combating stigma related to COVID-19 through partnerships in North Eastern states	Department of Mass Communication in collaboration with UNICEF, Piramal Swathya, World Health Organisation and USAID	02/06/2020
Webinar on Writing Factually and Debunking Medical Disinformation	Department of Mass Communication	22/06/2020
Webinar on Postmillennial Indian Cinema: Continuities and Changes	Department of Mass Communication	23/06/2020
Webinar on How to Develop Story Ideas for Investigative Reporting	Department of Mass Communication	24/06/2020
Principles and Practice of Social and Behaviour Change Communication	Department of Mass Communication	25/06/2020
Contra-flows of visual media in Northeast India	Department of Mass Communication	26/06/2020
National Conference on Exploring Marriages and Family Experiences in Northeast India	Social Work	21/03/2020

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Landslide Monitoring by Optical Sensor based Instrumentation System: An Application to Landslide in the city of Guwahati.	Madhushree Sharma	Assam Science Technology and Environment Council	21/05/2020	Research Scholar

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Electrical and Electronics Engineering	2
Education	2
North East India Studies	3
Social Work	2
Computer Science and Engineering	2
Electronics and Communication Engineering	1
Mass Communications	1
Comparative Religion	1
Psychology and Counselling	1
Physics	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Fermentation assisted agarwood oil production method	Filed	202021025144	15/06/2020
Nanomaterial Inspired Wideband Microstrip Antenna	Filed	251P1906	19/06/2019
Thickness wise Gradient Honeycomb Cushioning Structure	Filed	321869 -001	21/09/2019

Lengthwise Gradient Honeycomb Structured Panels	Filed	321870-001	21/09/2019
Hybrid Honeycombed Support Structures	Filed	321871-001	21/09/2019
Steering Wheel Locking Cover	Published	324636-001	12/12/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	128	Nil	Nil
Presented papers	10	20	Nil	Nil
Resource persons	3	27	7	2
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Bixudha Jol Asoni	Winners Certificate of Recognition	UNDP	45
Swachhta and Reduction, Reuse and Recycling of Resources	Recognized Swachhta Action Plan Institution	Department of Higher Education, MHRD	1200
Innovation and Start-up	Certificate of Establishment	Ministry of Education, Govt. of India and AICTE	700
Promotion of Khadi	Certificate of Membership	Khadi Design Council of India	1200
Engaged University in Extension Activities	Engaged University of the Year Award	Accreditation Council for Entrepreneurial and Engaged Universities (ACEEU)	1200
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Hosted Fulbright Specialist Dr. Andrew Carlson from Metropolitan State University, Minnesota	Faculty and Students of the department of Mass Communication	United States- India Educational Foundation (USIEF) and ADBU	21

Research collaboration with UNIVERSITI TUNKU ABDUL RAHMAN, research scholar Dr. Vasaki Pannusawy	Bobby Sharma	Department of Science and Technology, Government of India	180
Research and academic collaboration with KnowHow3D	Bobby Sharma	KnowHow3D	365
Research collaboration with Assam Down Town University	Bobby Sharma	Assam Down Town University	365
Development of IOT and Android Based Location Aided Flash Flood monitoring System for Anil Nagar area of Guwahati city	Rupesh Mandal	NESAC, Govt. of India	365
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
KnowHow3D	01/07/2019	Rapid prototyping lab for students and for conducting certification course for students	35
Research collaboration with UNIVERSITI TUNKU ABDUL RAHMAN	01/07/2020	Research and academic activities	30
ACCA	01/07/2019	Professional Course	26
TIME	01/07/2019	Preparation for competitive exam	41

Reliance (ICT Academy)	01/07/2019	Financial Literacy	97
Lokopriya Gopinath Bordoloi Regional Institute of Mental Health (LGBRIMH)	19/02/2020	Short Term Training	6
DataLEADS, DELHI	01/07/2019	Centre for Investigative and Data Journalism	4
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2166	1928

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Fully	16.05.11.000	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Weeding (hard & soft)	486	Nill	Nill	Nill	486	Nill

soft)						
Others(s pecify)	29	38626	3	2210	32	40836
Text Books	28702	Nill	942	Nill	29644	Nill
Reference Books	691	Nill	28	Nill	719	Nill
e-Books	560	Nill	956	Nill	1516	Nill
Journals	65	11550	Nill	Nill	65	11550
e-Journals	Nill	Nill	3980	Nill	3980	Nill
Digital Database	2	282133	1	19470	3	301603
CD & Video	909	Nill	Nill	Nill	909	Nill
Library Automation	1	693663	Nill	Nill	1	693663

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	727	11	1105	3	3	25	20	1024	0
Added	0	0	0	0	0	0	0	0	0
Total	727	11	1105	3	3	25	20	1024	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1129 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ADBU Recording Studio	https://www.dbuniversity.ac.in/Laboratories.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
250	394.34	332	426.45

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has a Development Officer for overseeing the maintenance of buildings, classrooms and laboratories. He works in with a group of dedicated maintenance and support staff to ensure that the buildings, equipments, and all other infrastructural facilities of the University are continually kept in good condition. It is his responsibility to ensure the cleanliness of the facilities and the surroundings. The development officer also coordinates the university's efforts for disaster preparedness (like fire, earthquake, etc). He is responsible for conducting mock drills with staff and students for disaster preparedness. Apart from the indoor facilities, he also sees to the maintenance of the outdoor areas such as- playground, parking areas, lawns, gardens etc. Infrastructure related problems are attended to promptly by the maintenance staff under the supervision of the Development officer. A series of process maps and SOPs have been developed for maintenance and various purchase activities connected to infrastructural maintenance. As a policy, faculty members, staff, lab assistants, drivers and other service personnel are given responsibility to maintain the equipments under their supervision and report to the Development officer if additional maintenance assistance is required for those equipments. Any incident beyond the scope of SOP is reported to the Development Officer, who assigns the task to a team of capable and dedicated maintenance personnel within the university itself. External equipment manufacturers are referred to when efforts within the university fail. For maintenance of equipment, computer, elevators, etc., the university has AMC with relevant agency.

<https://drive.google.com/file/d/1Sko5MN-TXRMAgMsbRLgh5jp4mq08SVUe/view?uspsharing>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No Data Entered/Not Applicable !!!

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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No Data Entered/Not Applicable !!!

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	16
GATE	4
Any Other	1

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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No Data Entered/Not Applicable !!!

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Assam Don Bosco University has its student council in each of the campuses as an integral part of a greater body called Campus Association. It has evolved over the period of last 10 years of our journey from its original version from DBCET College Association, DBCET being the first constituent unit of Assam Don Bosco University in its campus. The notion of college Association for Campus Association is unique in the sense that it is a composite body having representatives from all the stakeholders in the campus, management, administration, faculty and staff as well as students. The student body is formed by the student representatives, one male and one female from each class duly elected or selected by the students in the class. All the representatives assemble at a particular venue on a day and elect or select three Central leaders. The entire process is conducted around a free and fair environment, ensuring that all the democratic values are upheld. One student coordinator and two assistant student coordinators, again one male and one female. The ratio of male and female representative is maintained, so that there is an appropriate representation from all the stakeholders. This three Central leaders take lead role in all the activities in the campus involving all the students through respective class representative. The Coordinators and the representatives are actively involved in the day to day academic activities as the act the single point of contact between the administration and the students as a whole. The dissemination of information is always initiated through them and the response and feedback is also received via them. They are also involved in conducting seminars and workshops under the mentorship of a faculty. For engagement of the students in a variety of co-curricular and extra-curricular activities, respective clubs are formed with individual executive body for each club. The class representative of the campus Association are assigned tasks in this clubs as liasoning representatives, who act as the linkage between the campus Association and the clubs. Coordination of any activities for competitions respective clubs are engaged accordingly The coordinators and representatives are the Ex-Officio member of the Training and Placement Cell and the Disciplinary Committee, where there are involved in the student affairs related to the respective bodies. The sets of student activity clubs established for overall personality development and quality enhancement are as follows. Co-Curricular 1. Robotics 2. Circuitronix 3. Coding 4. Web designing 5. Civil engineering 6. Mechanical engineering Extra - Curricular 1. Music and singing 2. Dance 3. Dramatics 4. Art and craft 5. Literary 6. Debating and Quiz 7. Sports (1.indoor games 2.outdoor games) 8. Photography Club

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The Assam Don Bosco University Alumni Association (AAA) is made up of past students of the university who have voluntarily organized themselves into an association attached to Assam Don Bosco University. The Aims of the Association The general aims of the Association are: - to keep in touch with and animate

all former students so as to help them to preserve, develop and live the values of the Salesian education they received - to uphold and promote the values and the rights of the human person and the family - to work towards building up a social and political order based on justice, peace and harmony in keeping with Don Boscos vision for the youth and - to maintain a close contact with the Alma Mater, Assam Don Bosco University, by providing a feed-back to it and collaborating in its growth and development. The Association aims at serving all former students, irrespective of whether they are registered or not. The Association will endeavour to keep alive the ties of fraternal friendship initiated by Don Bosco and continued through his Salesians. Tasks and Activities of the Association The AAA encourages any kind of activity that complies to the aims and objectives of the Association. One of the prime tasks of it is to hold the Annual General Assembly which is the directive organ of the Association. The AGA is held once a year, to which all past students are invited. The AAA is also responsible in shaping periodic programmes for the on-going formation of the past students so that they, as individuals and groups, grow in their awareness of the obligations of being members of the Association. The Executive Committee of the Association, being the executable organ is accountable to fuel-in the activities to be undertaken in AGA. The Executive Committee consists of the Delegate, President, Vice-President, Secretary, Joint-Secretary, Treasurer and 6 other Executive members. The Association acknowledges the Provincial of Guwahati Province and the Vice Chancellor of Assam Don Bosco University as the representatives of the Rector Major and the Salesian Congregation. They are, by right, members of the Executive Committee but, as a rule, they exercise that responsibility through a Salesian appointed to act as their Delegate.

5.4.2 – No. of registered Alumni:

771

5.4.3 – Alumni contribution during the year (in Rupees) :

385500

5.4.4 – Meetings/activities organized by Alumni Association :

1. 5 Day Kiddies Day Camp organized by Center for Development Studies and Initiatives in collaboration with Alumni, Assam Don Bosco University at Green Pasture Children's Home, Nongstoin, Meghalaya. 16 girls participated at the 5 day camp (01-Jul-2019 to 05-Jul-2019). 2. On the occasion of Children's Day, the Alumni, Assam Don Bosco University in collaboration with Rotaract Club of Pine City, Shillong and Bansara Eye Care Clinic organized a programme at Ferrando Transit Shelter Home, Mawlai, Meghalaya. 33 children participated in the programme on the 16th November 2019. 3. Alumni Meet for students of Social Work Department Organised at Tapesia Campus, around 50 alumni participated in a two days programme (01-Feb-2020 to 02-Feb-2020).

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The university nurtures a culture of participative management and decentralization through a number of activities and initiatives. This is often achieved by regular faculty and staff meetings, departmental meetings and meetings of various representatives' bodies. These meetings are consultative in nature and are aimed to include the opinions of the fraternity in the process decision making. Besides, annual appreciation day is also celebrated. Two examples of the practices of decentralization and participative management are:

1. Under the decentralized governance model, each department has the autonomy to decide and organize invited talks, GATE/NET/etc workshops, seminars, publish departmental newsletters and magazines, conduct industrial visits, etc. for the benefit of the students. 2. Each department presents their annual action plan to the respective Directors of school at the beginning of each year and this is being followed up. At the faculty level, faculty member are advisors and mentors in various clubs as well as committees and there are student representatives at various levels such as student association, Clubs, committees and IQAC, etc. The director of the school supervises the work of the department under their schools. Besides, faculty members submitted joint proposals and also wrote joint research papers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Nil
Human Resource Management	(a) Based on analysis of student feedback and the vision of the university, two staff enrichment programmes were conducted. (b) Standard Operating Procedures for all HR related activities are developed and practiced in the University. (c) Faculty members are provided with the Professional Development Allowance Fund for attending conferences, workshops and academic programmes. (d) Group Health Insurance is facilitated through the HR department for the faculty and staff.
Research and Development	? The Institution Innovation Council of the university was established. ? Research activities are patronised by the Research Director's office. Students, Faculty members and Research scholars have to follow strict guidelines for research for maintaining a global standard for research and publication ? A number of patents were filed and awarded with continuous assistance of the University's Board of Research, Innovation and Consultancy. ? The University provided consultancy to the IIE under Agriculture Sector Development. ? A number of funded research projects were awarded to the faculty members of the University.
Teaching and Learning	? Each department conducted Invited talks, Symposium, Seminars, Debates, Quizzes and paper presentations. ? Industrial visits for the students were conducted by individual departments. ? Use of participatory teaching-learning

methodologies were adopted and reviewed during the departmental meetings. ? Uses of online resources such as NPTEL, Swayam and MOOCs in teaching were augmented through institution-wide publicity and sensitization initiatives.

Curriculum Development

The university continuously strives to provide quality education through regular curriculum development. Some of the initiatives in this direction are:
 ? Implementation of the revised CBCS System having options for credits from On-Line Courses. ? Training sessions organized on Outcomes Based Education model for curriculum design and revision. ? Stating the Course Outcomes for all the courses offered by the University using revised Bloom's Taxonomy and implementing them for better mapping of Course Outcomes with the Programme Outcomes. ? Review of the curriculum during the Board of Studies meetings of all the departments individually.

Examination and Evaluation

? Regulations of Examination and evaluation processes were strictly followed to maintain the standard. ? Question paper setting, moderation, answer script evaluation, scrutiny and timely result declaration norms were adhered to. ? Most of the processes involved in Examination and Evaluation processes were implemented through ERP. ? Final Examination conducted using Online Platform developed by the University, with online proctoring and computer based evaluation.

Library, ICT and Physical Infrastructure / Instrumentation

- Koha Library automation Software is used to provide automation services to library users.
- RFID tagging of the library books was completed during the year.
- For the maintenance Infrastructure and Instrumentation a systematic standard procedure has been implemented.

Admission of Students

Entire admission process of the University is made online during the lockdown imposed due to COVID-19 and after that. The entrance test, selection process, document verification, admission process, fee payment and online class allotment happened online during the year. The entire process of admission through online portal became a successful

endeavor during the period.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	ERP system implemented in the University, developed by JIL Information Technology Ltd., "LT Chambers" 5th Floor, Unit 502, 16 Camac Street Kolkata 700017 prithwish.chakraborty@jalindia.co.in Phone: 9133 - 22895103 - 06 Fax: 9133 - 22895107 Year of Implementation 2016
Administration	895107 Year of Implementation 2016 Administration ERP system implemented in the University, developed by JIL Information Technology Ltd., "LT Chambers" 5th Floor, Unit 502, 16 Camac Street Kolkata 700017 prithwish.chakraborty@jalindia.co.in Phone: 9133 - 22895103 - 06 Fax: 9133 - 22895107 Year of Implementation 2016
Finance and Accounts	Finance and Accounting software is used in the University, developed by Tally Solutions Pvt. Ltd. Head Office (India) AMR Tech Park II, No. 23 24, Hongasandra, Hosur Main Road, Bengaluru 560068, India Phone: 91 80 30682559, Fax: 08030682560 Year of Implementation 2016
Student Admission and Support	ERP system implemented in the University, developed by JIL Information Technology Ltd., "LT Chambers" 5th Floor, Unit 502, 16 Camac Street Kolkata 700017 prithwish.chakraborty@jalindia.co.in Phone: 9133 - 22895103 - 06 Fax: 9133 - 22895107 Year of Implementation 2016
Examination	ERP system implemented in the University, developed by JIL Information Technology Ltd., "LT Chambers" 5th Floor, Unit 502, 16 Camac Street Kolkata 700017 prithwish.chakraborty@jalindia.co.in Phone: 9133 - 22895103 - 06 Fax: 9133 - 22895107 Year of Implementation 2016

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
37	Nil	5	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
9	7	15

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has appointed statutory external auditors, M/S HK Agrawala and Associates, who regularly audit the accounts of the University for the past several years. As the University is still in its developmental stage and the areas of finance handled by the University Finance Department are limited, an internal audit mechanism has not yet been put in place. Instead, the Accounts Officer and the Development Officer review weekly the state of the accounts and major expenditures with the Vice Chancellor, thereby having checks and balances in place. The external auditors audit the accounts of the University in December and April every year - in December for the period April to December, and in April for the final audit. This practice is also intended as a measure of checks and balances with a view to correct any shortcomings and to advice on proper practices. As indicated above, the accounts of the University are regularly audited by M/S HK Agrawala and Associates. So far, there has not been any audit objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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Don Bosco Society	132413053.63	University Running, Maintenance and Infrastructure Development
No file uploaded.		

6.4.3 – Total corpus fund generated

132413053.63

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Committee for Audit of Online and Blended Teaching-Learning
Administrative	Yes	Environmental Design Solutions Pvt. Ltd. (EDS)	Yes	Energy Audit Committee

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

<p>Efforts made by the University to promote autonomy are reflected in the following activities. 1. Online filling of classtest, internal assessment marks, lab marks, attendance, etc. are assigned to the respective faculty members. 2. Constituent Schools have local committees for regulating and maintaining the standard in all aspects such as teaching learning, admission process, research climate, career guidance, etc. 3. The HOD in consultation with the faculty members identifies internal shortcomings (if any) and takes quality measures and ensures that the activities as well as the teaching learning processes of the department are in alignment with the mission and vision of the University.</p>

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Every year annual Parents Teacher Meet is organized. Here the prime objective is the interaction of parents with the respective mentors of their wards, teachers and also with the college management. Beside parents are encouraged to give their valuable feedback on any matter so that appropriate actions can be taken. 2. There is a Parent representative in IQAC. 3. Parents are an active part of the mentoring and counselling activity. They are contacted on need basis by the mentor of their ward for any issue of concern.</p>

6.5.4 – Development programmes for support staff (at least three)

<p>1) 16th July 2019: Security and Safety 2) 24th August 2020: Fire and Safety 3) 30th September 2019: Housekeeping and Digital Awareness</p>

6.5.5 – Post Accreditation initiative(s) (mention at least three)

<p>1. Regular Audit of Teaching-Learning Processes in the University. 2. Measures for Energy Saving and Conservation undertaken. 3. Quality Assessment of different processes in the University through the continuous involvement of IQAC. 4. Formulating Standard Operating Procedures (SOPs) for all the administrative processes in the University.</p>

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Energy Audit of the Azara Campus of the University	31/12/2019	01/07/2019	30/09/2019	32
2019	Documenting Outcome Based Education Concepts, Objectives in line with Revised Blooms Taxonomy	31/07/2019	01/07/2019	31/07/2019	108
2020	To conduct an Energy Audit of the University buildings as per the guidelines of the Bureau of Energy Efficiency (BEE)	19/08/2020	20/08/2020	31/12/2020	24
2020	National level webinar on Pedagogy for 21st Century Teaching and Research	10/08/2020	10/08/2020	10/08/2020	497
2020	Audit of Online and Blended Teaching Learning	19/08/2020	20/08/2020	31/12/2020	125
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Understanding Gender in Social Work Practice	20/02/2020	20/02/2020	42	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the University met by the renewable energy sources Percentage of power requirement of Assam Don Bosco University met by the renewable energy sources is 51.5. Power Requirement of the university met by the renewable energy sources: 320 kW (Peak) Total Power requirement: 621 kW (Connected load at Azara 207 kW, Tapesia 214 kW, Kharghuli 200 kW Renewable Energy Source: Solar Total Lighting Requirements: 54.5 kW, Percentage Lighting through LED bulbs: 67 Environmental Consciousness and Sustainability: Assam Don Bosco University is committed to "zero waste" and reducing the environmental impact of its activities through its philosophy of "reducereuserecycle". A prudent budgeting approach is adopted in what we purchase as a first step towards reducing waste. Over the years, the University's recycling scheme has included office stationery, electronics, laboratory material and furniture. • Solid waste: The entire tea plantation of 120 acres on the campus is organically nurtured from the vermicompost produced from the bio waste of the University campus. Vermicompost is produced at the campus from the bio waste matter of the University as organic nutrients for the plantations with the firm endeavour of promoting recycling of waste and dissemination of the practice of organic farming. The ecofriendly waste management system involves a magnetic flux created with controlled oxygen presence which ensures the complete combustion of waste decomposing municipal solid waste material into ash. During the destruction process there is no odour, flies or leaching of contaminants • Liquid waste: The University adheres to a strict protocol of liquid waste disposal in its laboratories. Any glassware used in the laboratory is rinsed with minimum water and placed in the liquid waste container. The liquid waste is segregated into organic and inorganic waste. Inorganic waste such as concentrated acidic or alkaline solutions is neutralized before disposal. Sodium bicarbonate or Calcium oxide (lime) is used for the neutralization process so that the neutralized liquid contains no harmful substance. The organic waste yield of the University is limited till date and therefore treated with cow dung for decomposition due to the action of microorganisms. • Ewaste: The University has optimised its inventory of 577 computers through reassembling, modification and upgradation by the University's own team of IT Administrator, faculty members and students of Computer Science Engineering and Information Technology. This has been a critical endeavour towards Ewaste management ensuring that no discarded computers or printers are lying idle in the office premises. This Ewaste drive has also benefitted the social commitment programme, "Swabalamban" by training unemployed youth in maintenance of computers.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2

Provision for lift	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	02/12/2019	7	"Swabalamban" -Free training programme on 'House Wiring'	Unemployment	25
2019	1	Nil	25/07/2019	1	Workshop on Locating the Self in the Journey of Social Work	Working with backward communities	96
2020	1	Nil	26/07/2020	1	Goodness of Imperfections	Mental Health	144
2020	Nil	1	21/01/2020	1	Workshop on Social Analysis	Accessing Remote Areas of the Society	67
2020	Nil	1	20/02/2020	1	Workshop on Understanding Gender in Social Work Practice	Gender Amity	77

2020	1	Nil	08/08/2020	1	Lecture on study and career opportunities in science stream after class XII	Career Guidance in Remote Areas	52
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of ethics and behavioral guidelines	01/01/2019	<p>The code of ethics and behavioural guidelines is published in: https://www.dbuniversity.ac.in/Code-of-Ethics.php. This Code of Ethics lays down norms of behaviour for the more important contexts of life in a university. These guidelines, however, are not exhaustive. Any conduct that goes against the letter and spirit of these principles and norms will be considered a violation of this Code. This code invites every Bosconian to 'carpe diem' seize the day, make timely use of every opportunity and experience 'life in its fullness'.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Student Induction Programme	19/10/2020	21/10/2020	135
Student Induction Programme	14/10/2020	21/10/2020	170
Student Induction Programme	02/11/2020	07/12/2020	185
Orientation Programme	29/09/2020	29/09/2020	300
Student Induction Programme	22/01/2020	24/01/2020	185
Student Induction Programme	11/07/2019	31/07/2019	190

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Agroforestry and Conservation of Biodiversity 2. Management of Water Conservation and Supply 3. Wildlife Management 4. Management of Clean and Affordable Energy 5. Waste Management 6. Campus Planning and Architecture
Additional Details available at: (a) <https://dbuniversity.ac.in/pdfs/Eco-Friendly-Campus-Policy-2020.pdf> (b) <https://dbuniversity.ac.in/Climate-Action-for-Eco-friendly-Campuss.php>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. **Commitment to Sustainability:** Introduction- Institutions of higher education are critical in development of knowledge and skills which fuel innovation contributing to economic growth and global competitiveness. Additionally institutes of higher education have a crucial role in strengthening communities in which they operate by way of social and cultural influence and stimulating development. A higher education institution plays a significant role in influencing the economic, social and cultural domains of life. It also has the potential for creating awareness among the students about the concerns of environmental degradation and its impact on economic and social aspects of life. This may be achieved by incorporating the goals and strategies for sustainability in the curriculum itself. In the context of environmental degradation, volatile economies, climate change and social inequities, education is critical for changing the mind-set of individuals and societies to think and take action towards sustainable development (UNESCO,2014)the significance of education towards this is underscored in its potential for promotion of positive attitudes and behaviour and honing ability in students to interpret issues through the prism of contextual situations. The sustainability agenda of the University- Assam Don Bosco University's sustainability agenda is manifested in the vision of the University which defines the University's values in terms of all its stakeholders: students, parents, faculty and staff members, alumni, benefactors and governing body and is its roadmap for building and operating a healthy and self-renewing vibrant campus community. The sustainability agenda aligns the three campuses of the University around a holistic vision and envisages a system with clear cut goals and priorities in the areas of education, clean energy, nature and eco systems. The University encourages its faculty and staff to continue piloting sustainability solutions throughout the University by applying cutting edge research and teaching in the latest technology to tackle real issues of the region. With a foundation based on strong values and the deep commitment of its faculty and staff strength, the University is centred on an enriching learning and development environment for its students.

2. **Climate Action for Eco-Friendly Campus:** It is a matter of great satisfaction to us at Don Bosco University that all visitors to the University Campuses go away tremendously impressed by the cleanliness of the campus, the greenery, the gardens and the plantations in these campuses. They stand amazed when they come to know that the Campuses are being maintained and looked after meticulously by a small group of committed men and women who exhibit an enviable sense of ownership and pride in doing their work and playing their role. It is again a matter of satisfaction to us when our own students imbibe this spirit and replicate the scenario and the practices in their own villages and houses. The Assam Don Bosco University is creating and sustaining an Eco-Friendly campus with clear-cut goals and priorities in climate action, management of water resources, energy resources and consumption, preservation of flora and fauna, conservation of eco-system and wildlife and productive use of land. (A) Agroforestry and conservation of biodiversity In its our endeavour to address rural poverty reduction and

conservation of healthy ecosystems, Assam Don Bosco University has embarked on a plantation drive spread over 190 acres of its campus at Sonapur, Kamrup, District, Assam. The variegated cropping of tea, coconut, rubber, cocoa, cashewnut, ginger and turmeric will be established as livelihood projects within the scope of demonstration farms, and will nurture the setting up of Farmers' Cooperatives in the 42 villages in the vicinity of the University campus. (B) Grid-connected rooftop solar photo-voltaic power projects: Assam Don Bosco University has utilised the rooftop terraces continuously exposed to sunlight by placing panels for generating 320 kWp electric power in its two campuses. This photo voltaic system is connected to the national grid, so that the generated power need not be stored in an array of batteries. The power output is first consumed for the University's requirements, and the excess is fed to the grid. The connection is through a reversible meter that records the power the University consumes from the national grid as well as the power the solar PV system feeds into the national grid. (C) Water Conservation and Supply Management: The University has spent enormous amount to ensure the sustainable management and use of its resources. It has created a major reservoir spread over 10 acres with an average depth of 30 feet by tapping a small stream passing through the campus and the many natural springs in the adjoining creeks. It has created 5 minor reservoirs, each of an acre or more in area and 15 to 20 feet in depth by the creation of bandhs around existing, permanent springs. While the reservoirs help in water harvesting, storm water management and replenishment of ground water table, the University has also invested in five deep-bore wells to supply drinking water through a network of three water tanks with a capacity to store 7,00,000 litres at time. The master plan of the campus provides for three more check dams to ensure that the water resources in the campus are well-controlled, managed and utilised. Goals of Actions Ensuring the conservation of biological diversity and the protection of an eco-sensitive area by adopting sound and sustainable development. Ensuring an institute-wide commitment to the adoption of renewable energy. Encouraging the University community to pilot and promote sustainable solutions through teaching, research and extension, which tackle live issues of the campus and its adjacent communities. Promoting and protecting the natural and semi natural habitat of existing species in the campus to ensure their survival and growth. Harnessing the traditional knowledge and practices of local communities and involving them in the reservation and sustainable use of these resources.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://dbuniversity.ac.in/Commitment_to_Sustainability.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Engaged University As an engaged University, the faculty and students respond to social issues and initiate interventions based on participatory consultation with the members of the rural community. In recognition of this engagement, the University won the following awards. 1. Winner of "Engaged University of the Year 2020 Asia Pacific (Entrepreneurship and Engagement Excellence) Award" from the Accreditation Council for Entrepreneurial Engaged Universities (ACEEU), Netherlands, against stiff competition from an eminent list of finalists: Swinburne University of Technology (Australia), Fuzhou University (China), Melbourne Polytechnic (Australia), Singapore University of Technology (Singapore), University of the Sunshine Coast (Australia) and Australian Catholic University (Australia). Refer: <https://asiapacific.triple-e-awards.com/index/index#finalists> 2. The university was awarded the 7th eNabling North East Award 2019-2020 in the category Health, Sanitation Wellbeing for its

low cost solar powered drinking water initiative for 12 neighbouring villages. Refer: <https://documents.dbuniversity.ac.in/naacdocs/criteria07/7.3.1/Enabling-NE-Award.jpg> 3. 5th FICCI Higher Education Excellence Awards 2018 for Excellence in Institutional Social Responsibility (Special Mention). Refer: <https://documents.dbuniversity.ac.in/naacdocs/criteria07/7.3.1/FICCI-Institutional-Social-Responsibility.jpg> 4. Our Vice-Chancellor, Fr. Stephen Mavelly, was Finalist in Engagement Leader of the Year (2020) in Asia Pacific by the Accreditation Council for Entrepreneurial Engaged Universities (ACEEU), Netherlands. Refer: <https://documents.dbuniversity.ac.in/naacdocs/criteria07/7.3.1/Finalist-Engagement-Leader-of-the-Year.JPG>

Institutionalising Community Engagement: To coordinate all the Community Engagement Initiatives, the University launched its "Centre for Development Studies and Initiatives" (CDSI) in February 2017 at an interactive meeting held with the leaders of local communities. The university is currently engaged in 12 villages with plans to extend it to 42 villages where socio-economic surveys have been completed. The Centre promotes initiatives in: Livelihoods and Food security Promotion of Education Promotion of Community health Promotion of local self-governance systems Promotion of social security Community Organization Mandatory Course in Service Learning To make community engagement an integral part of education, we have introduced a mandatory course in Service Learning for all the students of the university. The course gives department specific theoretical input of 30 hours for all the students, followed by planned and supervised engagement by the students with communities (200 hours for UG students, 180 hours for PG students). These activities are followed by reporting and guided reflection, records being maintained for an individualised Certificate of Proficiency in Community Engagement at graduation. A 5-day Faculty Development Program prepared faculty to design the Course. Some areas of community engagement where our faculty and students are involved are available on the University website in the link: https://www.dbuniversity.ac.in/social_commitment.php

Provide the weblink of the institution

<https://www.dbuniversity.ac.in/cdi.php>

8.Future Plans of Actions for Next Academic Year

IQAC goals for 2020-21

1. To prepare the SSR for the second cycle of NAAC accreditation
2. To perform quick audits of the following: (a) Online Teaching-Learning-Evaluating Processes in the University (b) Energy Usage and Conservation in all the three campuses of the University (c) Green Audit of the University Campuses
3. To prepare additional SOPs for introduction of blended learning in a systematic way
4. Introduction of additional Value Added Courses

Computer Science & Engineering								
20	Dr. BK Lande	PhD	Professor	14	Computer Science Engineering	10-11-2017	M	Regular
21	Dr. Bobby Sharma	PhD	Associate Professor	13A	Computer Science Engineering	22-03-2011	F	Regular
22	Alexy Bhowmick	M Tech, Pursuing PhD	Assistant Professor	11	Computer Science Engineering	15-07-2009	M	Regular
23	Alok Choudhury	M Tech	Assistant Professor	11	Computer Science Engineering	16-07-2013	M	Regular
24	Arup Baruah	M.Tech, Pursuing PhD	Assistant Professor	12	Computer Science Engineering	16-07-2012	M	Regular
25	Thoudam Johnson Singh	M.Tech	Assistant Professor	11	Computer Science Engineering	16-07-2013	M	Regular
26	Kausthav Pratim Kalita	M Tech	Assistant Professor	10	Computer Science Engineering	07-07-2015	M	Regular
27	Manasi Hazarika	M.Tech, Pursuing PhD	Assistant Professor	11	Computer Science Engineering	15-07-2010	F	Regular
28	Nupur Choudhury	M Tech	Assistant Professor	10	Computer Science Engineering	06-07-2015	F	Regular
29	Rupesh Mandal	M Tech	Assistant Professor	10	Computer Science Engineering	25-07-2017	M	Regular
30	Smriti Priya Medhi	M Tech CSE	Assistant Professor	10	Computer Science Engineering	12-02-2015	F	Regular
31	Syed Sazzad Ahmed	M Tech IT	Assistant Professor	10	Computer Science Engineering	16-02-2015	M	Regular
32	Rup Kumar Deka	PhD	Assistant Professor	10	Computer Science Engineering	11-07-2019	M	Regular
Computer Applications								
33	Dr. Pranab Das	PhD	Assistant Professor	11	Information Technology	15-07-2009	M	Regular
34	Dr. Bichitra Kalita	PhD	Professor	14	Information Technology	04-07-2018	M	Regular
35	Dr. Uzzal Sharma	PhD	Assistant Professor	11	Information Technology	16-07-2013	M	Regular
36	Dr. Nissi Paul	PhD	Assistant Professor	12	Information Technology	01-07-2008	F	Regular

37	Dr.Sarat Kumar Chettri	PhD	Assistant Professor	11	Information Technology	08-10-2012	M	Regular
38	Dr.Rupam Kr. Sharma	PhD	Assistant Professor	11	Information Technology	14-03-2011	M	Regular
39	Dr.Gypsy Nandi	PhD	Assistant Professor	11	Information Technology	18-07-2011	F	Regular
40	Sonia Sarmah	MCA, Pursuing PhD	Assistant Professor	11	Information Technology	15-07-2010	F	Regular
41	Vijay Prasad	MSc, M Tech, Pursuing PhD	Assistant Professor	11	Information Technology	18-04-2011	M	Regular
42	Usha Mary Sharma	MCA, M Tech	Assistant Professor	11	Information Technology	21-03-2011	F	Regular
	Electronics & Communication Engineering							
43	Dr. Benny Alex	PhD	Associate Professor	13A	Electronics & Communication Engineering	01-02-2011	M	Regular
44	Dr. Indrani Dakua	PhD	Associate Professor	13A	Electronics & Communication Engineering	16-07-2013	F	Regular
45	Dr.Jhimli Kumari Das	PhD	Assistant Professor	12	Electronics & Communication Engineering	01-08-2008	F	Regular
46	Bikash Agarwal	M.Tech , Pursuing PhD	Assistant Professor	11	Electronics & Communication Engineering	15-02-2010	M	Regular
47	Subra Mukherjee	PhD	Assistant Professor	11	Electronics & Communication Engineering	18-07-2011	F	Regular
48	Maisnam Babita Devi	M.Tech	Assistant Professor	11	Electronics & Communication Engineering	18-07-2011	F	Regular
49	Kaustubh Bhattacharyya	PhD	Assistant Professor	11	Electronics & Communication Engineering	18-07-2011	M	Regular
50	Hemashree Bordoloi	M.Tech, Pursuing PhD	Assistant Professor	11	Electronics & Communication Engineering	18-07-2011	F	Regular
51	Karen Das	M.Tech, Pursuing PhD	Assistant Professor	11	Electronics & Communication Engineering	18-07-2011	M	Regular
52	Dipjyoti Sarma	M.Tech, Pursuing PhD	Assistant Professor	11	Electronics &	09-01-2012	M	Regular

					Communication Engineering			
53	Mriganka Gogoi	M.Tech	Assistant Professor	11	Electronics & Communication Engineering	18-07-2011	M	Regular
54	Samarjyoti Saikia	M.Tech, Pursuing PhD	Assistant Professor	11	Electronics & Communication Engineering	18-07-2011	M	Regular
55	Tanvira Ismail	PhD	Assistant Professor	11	Electronics & Communication Engineering	16-07-2013	F	Regular
56	Parismita Kashyap	M.Tech	Assistant Professor	11	Electronics & Communication Engineering	20-04-2014	F	Regular
	Electrical & Electronics Engineering							
57	Dr.Shakuntala Laskar	PhD	Professor	14	Electrical & Electronics Engineering	01-11-2010	F	Regular
58	Bikramjit Goswami	PhD	Assistant Professor	12	Electrical & Electronics Engineering	03-08-2009	M	Regular
59	Pushpanjalee Konwar	M.Tech	Assistant Professor	11	Electrical & Electronics Engineering	26-07-2010	F	Regular
60	Hironmay Deb	M.Tech,Pursuing PhD	Assistant Professor	11	Electrical & Electronics Engineering	18-07-2011	M	Regular
61	Sunil Deka	M.Tech,Pursuing PhD	Assistant Professor	11	Electrical & Electronics Engineering	10-01-2011	M	Regular
62	Jesif Ahmed	M.Tech	Assistant Professor	11	Electrical & Electronics Engineering	18-07-2011	M	Regular
63	Gitu Das	M.Tech	Assistant Professor	11	Electrical & Electronics Engineering	09-01-2012	M	Regular
64	Jyoti Kumar Barman	M.Tech,Pursuing PhD	Assistant Professor	11	Electrical & Electronics Engineering	09-01-2012	M	Regular
65	Smriti Dey	M.Tech	Assistant Professor	11	Electrical & Electronics Engineering	16-07-2012	F	Regular

66	Papul Changmai	M.Tech	Assistant Professor	11	Electrical & Electronics Engineering	15-10-2012	M	Regular
	Mathematics							
67	Dr. Hemen Bharali	PhD	Assistant Professor	11	Mathematics	01-07-2008	M	Regular
68	Dr. Tarini Kumar Dutta	PhD	Professor	14	Mathematics	10-02-2020	M	Regular
69	Dr.Kanan Kumari Ojah	PhD	Assistant Professor	11	Mathematics	01-02-2011	F	Regular
70	Dr.Saugata Purkayastha	PhD	Assistant Professor	10	Mathematics	06-03-2017	M	Regular
71	Dr.Bamdeb Dey	PhD	Assistant Professor	10	Mathematics	04-07-2018	M	Regular
72	Dr.Joy Roy	PhD	Assistant Professor	10	Mathematics	04-07-2018	M	Regular
73	Dr. Fokrul Alom Mazarbhuiya	PhD	Assistant Professor	12	Mathematics	11-07-2019	M	Regular
74	Dr. Sanjay Dutta	PhD	Assistant Professor	11	Mathematics	11-07-2019	M	Regular
	Chemistry							
75	Dr. Jai Narain Vishwakarma	PhD	Professor	14	Chemistry	01-08-2011	M	Regular
76	Dr. KG Bhattacharyya	PhD	Professor	14	Chemistry	12-02-2020	M	Regular
77	Joseph Nellant	M.Sc	Professor	14	Chemistry	05-02-2008	M	Regular
78	Dr. Lopamudra Homchaudhuri	PhD	Assistant Professor	10	Chemistry	10-08-2015	F	Regular
79	Dr. Sontara Konwar Boruah	PhD	Assistant Professor	11	Chemistry	01-07-2008	F	Regular
80	Dr. Manash Deka	PhD	Assistant Professor	10	Chemistry	20-07-2017	M	Regular
81	Dr. Pallabi Borah	PhD	Assistant Professor	10	Chemistry	17-08-2017	F	Regular
82	Dr. Sagar Sharma	PhD	Assistant Professor	11	Chemistry	04-07-2018	M	Regular
83	Dr. Bhaskar Sharma	PhD	Assistant Professor	10	Chemistry	04-07-2018	M	Regular
84	Dr. Nibedita Kapil	PhD	Assistant Professor	11	Chemistry	22-07-2013	F	Regular
85	Nayanika Kalita	M.Sc.	Assistant Professor	10	Chemistry	11-07-2019	F	Regular
	Physics							
86	Dr. Monmoyuri Baruah	PhD	Associate Professor	13A	Physics	01-07-2008	F	Regular

87	Dr.Samrat Dey	PhD	Assistant Professor	11	Physics	02-08-2010	M	Regular
88	Parag Bhattacharya	M.Sc (Physics), M.Tech (Applied Optics)	Assistant Professor	10	Physics	06-07-2015	M	Regular
89	Dr. Ngangom Aomoa	PhD	Assistant Professor	10	Physics	17-07-2017	M	Regular
90	Dr. Debajyoti Dutta	PhD	Assistant Professor	10	Physics	04-07-2018	M	Regular
91	Pratikshya Bezbaruah	M.Sc, M.Phil	Assistant Professor	10	Physics	01-08-2019	F	Regular
	Bio Sciences							
92	Dr. Shiny CT	PhD	Assistant Professor	11	Life Sciences	01-06-2015	F	Regular
93	Dr. Supriyo Sen	PhD	Assistant Professor	10	Life Sciences	07-11-2016	M	Regular
94	Dr. Probin Phanjom	PhD	Assistant Professor	10	Life Sciences	07-03-2017	M	Regular
95	Dr. Vedant Vikrom Borah	PhD	Assistant Professor	10	Life Sciences	05-07-2017	M	Regular
96	Monika Soni	PhD	Assistant Professor	10	Life Sciences	04-07-2018	F	Regular
97	Dr. Jayanti Datta Roy	PhD	Assistant Professor	10	Life Sciences	04-07-2018	F	Regular
98	Dr. Maitrayee Dutta Swargiary	PhD	Assistant Professor	10	Life Sciences	01-02-2019	F	Regular
99	Nazneen Hussain	M.Sc.	Assistant Professor	10	Life Sciences	11-07-2019	F	Regular
100	Debashree Borthakur	M.Sc.	Assistant Professor	10	Life Sciences	11-07-2019	F	Regular
	Botany							
101	Dr. Sangeeta Sarma	PhD	Assistant Professor	10	Botany	18-11-2019	F	Regular
102	Dr. Geetashree Bora	PhD	Assistant Professor	10	Botany	11-07-2019	F	Regular
103	Dr. Kikku Kunui	PhD	Assistant Professor	10	Botany	20-08-2019	F	Regular
	Zoology							
104	Dr. Saibal Sengupta	PhD	Professor	14	Zoology	10-07-2017	M	Regular
105	Dr. Sushil Kumar Dutta (Emeritus)	PhD	Professor	14	Zoology	10-02-2020	M	Regular
106	Dr. Prasanta Kr. Choudhury	PhD	Assistant Professor	11	Zoology	01-07-2015	M	Regular
107	Dr. Lokeshwor Yumnam Singh	PhD	Associate Professor	13A	Zoology	01-03-2019	M	Regular

108	Dr. Bhavna Baroowa	PhD	Assistant Professor	10	Zoology	28-08-2017	F	Regular
109	Mebari Dorphang	M.Sc	Assistant Professor	10	Zoology	28-08-2017	F	Regular
110	Sangeeta Das	M.Sc	Assistant Professor	10	Zoology	04-07-2018	F	Regular
111	Dr. Himadri Kalita	PhD	Assistant Professor	10	Zoology	04-07-2018	F	Regular
112	Dr. Jane Shangpliang	PhD	Assistant Professor	10	Zoology	07-01-2019	F	Regular
	English							
113	P.Joseph	M.Phil	Assistant Professor	11	Language Studies	01-07-2008	M	Regular
114	Dr.Nabamita Das	PhD	Assistant Professor	11	Language Studies	18-07-2011	F	Regular
115	Dr. Ashima Sona	PhD	Assistant Professor	10	Language Studies	05-05-2017	F	Regular
116	Sagarika Kotoky	M.A. English, NET	Assistant Professor	10	Language Studies	05-05-2017	F	Regular
117	Priyanka Kalita	M.A. English, NET	Assistant Professor	10	Language Studies	27-08-2018	F	Regular
118	Ramesh Sharma	M.A. English, M.Phil, Enrolled in PhD	Assistant Professor	11	Language Studies	11-07-2019	M	Regular
119	Dr.Saikat Banerjee	PhD	Assistant Professor	12	Language Studies	11-07-2019	M	Regular
120	Nabanita Hazarika	M.A. English, M.Phil	Assistant Professor	10	Language Studies	11-07-2019	F	Regular
121	Trisha Borgohain	M.A. Linguistics	Assistant Professor	10	Language Studies	28-08-2019	F	Regular
	Commerce							
122	Dr. KC Jose	PhD	Professor	14	Commerce	11-11-2017	M	Regular
123	Dr. Biju Mani Das	PhD	Assistant Professor	11	Commerce	01-07-2009	M	Regular
124	Rimakhi Borah	M.Phil	Assistant Professor	10	Commerce	09-09-2019	F	Regular
125	Abhishek Choudhury	MBA	Assistant Professor	10	Commerce	05-07-2017	M	Regular
126	Tapash Kashyap	MCOM,NET	Assistant Professor	10	Commerce	04-07-2018	M	Regular
127	Amit Saha	MCOM,NET	Assistant Professor	10	Commerce	04-07-2018	M	Regular
128	Amarjit Deb	MSW, MBA	Assistant Professor	10	Commerce	17-07-2017	M	Regular
129	Neha Khaitan	MCOM,NET	Assistant Professor	10	Commerce	15-07-2019	F	Regular
130	Chayanika Sarma	PhD	Assistant Professor	10	Commerce	11-07-2019	F	Regular
131	Pramod Sharma	MBA, M.Comm	Assistant Professor	10	Management	11-07-2019	M	Regular
132	Chayanika Das	MBA(HR & Finance)	Assistant Professor	10	Management	11-07-2019	F	Regular

	Economics							
133	Dr. Rashmita Barua	PhD	Assistant Professor	11	Commerce	16-09-2010	F	Regular
134	Bijita Sarmah	MA Economics ,NET	Assistant Professor	10	Economics	04-07-2018	F	Regular
135	Dr. Nirupam Datta	PhD	Assistant Professor	10	Economics	11-07-2019	M	Regular
136	Dr. Kasturi Goswami	PhD	Assistant Professor	10	Economics	04-07-2018	F	Regular
137	Jugal Kumar Deka	M.phil	Assistant Professor	10	Economics	23-01-2020	M	Regular
	Mass Communication							
138	Kaushik Bhuyan	MA Mass Communication, NET	Assistant Professor	10	Mass Communication	25-07-2014	M	Regular
139	SG Jaikishan Gunasekaran	MA Mass Communication & Journalism, MA Film & Media Production	Assistant Professor	10	Mass Communication	12-03-2018	M	Regular
140	Monjib Mochahari	MA Mass Communication & Journalism,NET,Pursuing PhD	Assistant Professor	10	Mass Communication	05-04-2018	M	Regular
141	Rupam Kumar Das	MA Mass Communication, NET	Assistant Professor	10	Mass Communication	04-07-2018	M	Regular
142	Dr.Shiji James	PhD	Assistant Professor	10	Mass Communication	01-07-2017	F	Regular
143	Dr. George Plathottattam	PhD	Professor	14	Mass Communication	01-08-2011	M	Regular
	Management							
144	Dr.J Parankimalil	PhD	Professor	14	Management	29-05-2017	M	Regular
145	Dr. Anna Molly	PhD	Associate Professor	13A	Management	15-06-2015	F	Regular
146	Bikash Kalita	MBA	Assistant Professor	10	Management	01-07-2010	M	Regular
147	Hrishikesh Debnath	MBA	Assistant Professor	10	Management	05-01-2012	M	Regular
148	Chandan Dutta	MBA (Finance)	Assistant Professor	10	Management	15-06-2010	M	Regular
149	Abhinav Sarma	MBA	Assistant Professor	10	Management	01-07-2017	M	Regular
150	Mr. Pradeep Kumar Deka	PhD	Assistant Professor	10	Management	16-02-2012	M	Regular

151	Mr. Amal Dev Sarma	MBA, NET, CAIB	Assistant Professor	10	Management	01-06-2019	M	Regular
	Social Work							
152	Dr. Rajendra Prasad Athparia	PhD	Professor	14	Social Work	07-11-2017	M	Regular
153	Dr. Riju Sharma	PhD	Associate Professor	13A	Social Work	01-08-2011	F	Regular
154	Dr. Lukose P J	PhD	Associate Professor	13A	Social Work	06-04-2015	M	Regular
155	Dr.KS Jose	PhD	Associate Professor	13A	Social Work	01-08-2011	M	Regular
156	Dr. Jacob Islary	PhD	Assistant Professor	11	Social Work	16-07-2012	M	Regular
157	Victor Narzary	MA (Social Work), NET	Assistant Professor	11	Social Work	16-07-2012	M	Regular
158	Joby Mani	MSW	Assistant Professor	10	Social Work	10-11-2017	M	Regular
159	Shanthalembi Lisham	MSW, NET, Pursuing PhD	Assistant Professor	10	Social Work	30-09-2013	F	Regular
160	Bibharani Swargiary	MSW, Pursuing PhD	Assistant Professor	10	Social Work	04-07-2018	F	Regular
161	Dr. Marie Martinho Nympha	PhD	Assistant Professor	12	Social Work	13-08-2019	F	Regular
162	PT Dominic	MSW, NET, Pursuing PhD	Assistant Professor	10	Social Work	14-07-2014	M	Regular
163	Dr.Melvil Pereira	PhD	Professor	14	Social Work	05-04-2012	M	Regular
	Psychology & Counselling							
164	Dr. George Palamattam	PhD	Professor	14	Psychology & Counselling	01-06-2009	M	Regular
165	Dr. MC Abraham	PhD	Professor	14	Psychology & Counselling	20-04-2015	M	Regular
166	Dr. Jose Parapully	PhD	Professor	14	Psychology & Counselling	01-01-2013	M	Regular
167	Dr. Jose Thanickal	PhD	Professor	14	Psychology & Counselling	01-07-2013	M	Regular
168	Dr. Avinash D'Souza	PhD	Associate Professor	13A	Psychology & Counselling	20-04-2015	M	Regular
169	Joseph Thelekkatt	MA	Professor	14	Psychology & Counselling	15-01-2017	M	Regular
170	Dr.Sabiha Choudhury	PhD	Assistant Professor	11	Psychology & Counselling	10-08-2012	F	Regular
171	Dharitri Dutta	M.Sc, M.Phil	Assistant Professor	10	Psychology & Counselling	10-07-2017	F	Regular
172	Sampreeti Das	M.A., NET	Assistant Professor	10	Psychology & Counselling	04-07-2018	F	Regular
173	Dr.Chandita Baruah	PhD	Assistant Professor	10	Psychology & Counselling	27-08-2018	F	Regular
174	Neel Harit Kausik	PhD	Assistant Professor	10	Psychology & Counselling	04-07-2018	F	Regular
175	Procheta Mahanta	M.Phil	Assistant Professor	10	Psychology & Counselling	11-07-2019	F	Regular

176	Pranami Barua	M.Phil	Assistant Professor	10	Psychology & Counselling	11-07-2019	F	Regular
	Education							
177	Dr. KC Kapoor	PhD	Professor	14	Education	14-08-2017	M	Regular
178	Dr. Tania Sur Roy	PhD	Assistant Professor	10	Education	02-03-2015	F	Regular
179	Dr. I. Joseph Milton Paulraj	PhD	Assistant Professor	10	Education	04-07-2018	M	Regular
180	Dr. Ranjita Chanda	PhD	Assistant Professor	10	Education	04-07-2018	F	Regular
181	Ritu Sarkar	M.Sc Chemistry, B.Ed., M.Ed.,	Assistant Professor	10	Education	11-07-2019	F	Regular
182	Bonnie Amonge Crerar	PhD	Assistant Professor	11	Education	11-07-2019	F	Regular
183	Zacharias Tirkey	PhD	Assistant Professor	11	Education	11-07-2019	M	Regular
	North East India Studies							
184	Dr. Molly Kaniampadickal	PhD	Associate Professor	13A	North East India Studies	01-08-2011	F	Regular
185	Dr. Joseph Puthenpurackal	PhD	Professor	14	North East India Studies	01-04-2011	M	Regular
	Philosophy							
186	Dr. Edmund Gomes	PhD	Professor	14	Philosophy	06-11-2017	M	Regular
187	Dr. Manuel Uppamthadathil Philipose	PhD	Associate Professor	13A	Philosophy	01-07-2017	M	Regular
188	Dr. Dominic Meyieho	PhD	Assistant Professor	11	Philosophy	01-04-2011	M	Regular
189	Dr. Joy Joseph Kachappilly	PhD	Assistant Professor	10	Philosophy	06-11-2017	M	Regular
190	Babu Joseph	Mphil	Assistant Professor	10	Philosophy	01-07-2017	M	Regular
191	John Paul		Assistant Professor	10	Philosophy	06-11-2017	M	Regular
	Comparative Religion							
192	Dr. Theresa Joseph	PhD	Professor	14	Comparitive Religion	09-11-2017	F	Regular
193	Dr. Jose Varickasseril	PhD	Professor	14	Comparitive Religion	10-11-2017	M	Regular
194	Dr. Biju Michael	PhD	Professor	14	Comparitive Religion	01-12-2017	M	Regular
195	Dr. Francis Fernandez	PhD	Professor	14	Comparitive Religion	01-07-2017	M	Regular
196	Dr. Anikuzhikattil Jose	PhD	Professor	14	Comparitive Religion	01-01-2012	M	Regular

197	Dr.Mathew George K	PhD	Professor	14	Comparitive Religion	05-04-2012	M	Regular
198	Dr.Shaji Joseph	PhD	Associate Professor	13A	Comparitive Religion	05-04-2012	M	Regular

AQAR 2019-2020: ANNEXURE 2**Non-Teaching Staff**

Sl. No.	Name	Designation	Department
1	Fr. Stephen Mavelly	Vice Chancellor, ADBU	Administration
2	Fr. Joseph Nellanatt	Pro-Vice Chancellor	Administration
3	Fr. Biju Michael	Registrar, ADBU	Administration
4	Fr. Jose Pellissery	Superintendent, Hostels	Administration
5	Fr. Binod Lugun	Warden, Azara Hostel	Administration
6	Sr. Carmel Palakkattu HCM	Health Care Coordinator & Warden Tapesia Women's Hostel	Administration
7	Sr. Vandana Thalikaparambil HCM	Health Care Coordinator & Warden Tapesia Women's Hostel	Administration
8	Sr. Leoni Mani Varikatt	Warden Tapesia Women's Hostel	Administration
9	Sr. Tessy Varghese	Warden Tapesia Women's Hostel	Administration
10	Sr. Remy Chakkalackal	Assistant Hostel Warden & Health Care Coordinator	Administration
11	Sr. Violet Noronha	Hostel Warden	Administration
12	Sr. Prity Itur	Assistant Hostel Warden	Administration
13	Sr. Regina Varghese	Assistant Hostel Warden	Administration
14	Dr. Dangshi Barman	Adviser - Land & Estate Matters	Administration

15	Utpal Gogoi	Public Relations Officer	Administration
16	Benedict Iswary	Sr. Accounts Officer	Administration
17	Dr. Peter Paul Hauhmar	Development Officer	Administration
18	Wilson Mathew	Administrative Officer	Administration
19	Mina Bhuyan Jakharia	Assistant Librarian	Administration
20	Shahnowaz Hussain	Training & Placement Officer	Administration
21	James CVL Thafamkima	OSD to VC	Administration
22	Juhi Baruah	Director, HR	Administration
23	Manoj Kumar Das	IT Administrator	Administration
24	Chanlang Ki Bareh	Librarian	Administration
25	Tarsius Ishorary	Senior Assistant Administrative Officer-Finance	Administration
26	Debu Bhujel	Office Assistant	Administration
27	Lalrinpuii Chawngthu	Office Assistant (Reception)	Administration
28	Albimery Lyngkhoi	Office Assistant (Reception)	Administration
29	Hazel Berret Wahlang	Coordinator-Center for Development Initiatives	Administration
30	Anupam Chanda	Librarian	Administration
31	Caroline Kropi	Office Assistant (HR & Administration)	Administration
32	Jerome Mardi	Office Assistant (Finance)	Administration
33	Bidur Handique	System Administrator	Administration
34	Albert Mochahary	Office Assistant	Administration
35	Abony Kanto Boro	Manager & Accountant	Administration
36	Binolin Phangchopi	Administrative Officer	Administration
37	Charan Daimary	Administrator	Administration

38	Angela Chetri	Office Secretary	Administration
39	Alakesh Choudhury	IT Head	Administration
40	Gayatri Hazarika	Librarian	Administration
41	Stephen Ashihrii	IT Faculty	Administration
42	Grace Miattum Songlong	Graphic Designer	Administration
43	James Hemrom	Senior Office Assistant	Administration
44	Lorick Gorh	Senior Office Assistant	Administration
45	Boniface Tanti	Peon	Service
46	Ratna Kanta Sharma	Peon	Service
47	Mukul Das	Driver	Service
48	Biroja Medhi	Cleaner	Service
49	Magdaly Narjari	Cleaner/Cook	Service
50	Junu Narjari	Cleaner/Cook	Service
51	Ranjan Bagish	Scientific Assisant	Chemistry
52	Reena Kumari	Senior Office Assistant	Administration
53	Sushil Kumar Minj	Lab. Asistant (Electrical)	Electrical
54	Lazarus Rume	Workshop Assistant	Basic Engineering
55	Sapna Narzary	Cleaner/Cook	Service
56	Sumilla D. Sangma	Cleaner/Cook	Service
57	Arbius Marak	Driver	Service
58	Niranjan Narzary	Security	Service
59	Longki Terang	Security	Service
60	Jayonti Narzary	Cleaner/Cook	Service
61	Benedict Marak	Office Assistant (Examination)	Library
62	Sabin Teron	Senior Office Assistant	Administration
63	Jintu Xalxo	Driver	Administration
64	Rajdeep Xalxo	Driver	Administration
65	Nicolas Daimary	Driver	Administration
66	Nabajyoti Dutta	Senior Laboratory Assistant	Civil Engg.
67	Pallavi Sharma	Senior Laboratory Assistant	Civil Engg.
68	Diganta Bhattacharjya	Senior Laboratory Assistant	Civil Engineering
69	Satrajit Pathak	Workshop Assistant	MNE
70	Lakme D Sangma	Cleaner/Cook	Service
71	Paulena Basumatary	Cleaner/Cook	Service
72	Jiwan Ekka	Office Asst (DTP)	Administration
73	Mrigen Sarma	Laboratory Assistant	CVE
74	Akash Bhumij	Laboratory Assistant	MNE
75	Punjikha Narzary	Library Assistant	Administration
76	Sanjai Sangma	Driver	Administration
77	Kanjyoti Kalita	Workshop Instructor	MNE
78	Simanta Banikya	Laboratory Assistant	CVE
79	Pillitha Sko Sangma	Cleaner/Cook	Service
80	Nitumoni Borah	Laboratory Assistant	EEE
81	Josna Narzary	Cleaner/Cook	Service

82	Priya Basumatary	Cleaner/Cook	Service
83	Nirmola Mochahary	Cleaner/Cook	Service
84	Salestina Surin	Cleaner/Cook	Service
85	Rita Narzary	Cleaner/Cook	Service
86	Debajit Basumatari	Cleaner/Cook	Service
87	Ariston Hanse	Guard	Service
88	Longkason G. Momin	Guard	Service
89	Omeo Marak	Guard	Service
90	Mainao Muchahary	Cleaner/Cook	Service
91	Merjina Tegitde Sangma	Cleaner/Cook	Service
92	Jostina Narzari	Cleaner/Cook	Service
93	Swrangsri Basumatary	Cleaner/Cook	Service
94	Bikram B. Marak	Cleaner/Cook	Service
95	Priti Narzary	Cleaner/Cook	Service
96	Bigwnsy Narzary	Cleaner/Cook	Service
97	Shaithingla Shimray	Library Assistant	Administration
98	Palmina Sangma	Cleaner/Cook	Administration
99	Ansal Bogoyari	Cleaner/Cook	Administration
100	Sabena Swargiary	Cleaner/Cook	Administration
101	Nila N Sangma	Cleaner/Cook	Administration
102	Merina Narzary	Cleaner/Cook	Administration
103	Anisha Boro	Cleaner/Cook	Administration
104	Ruth Basumatary	Cleaner/Cook	Administration
105	Junatchi M Sangma	Cleaner/Cook	Administration
106	Rose Mary K Sangma	Cleaner/Cook	Administration
107	Bristina Narzary	Cleaner/Cook	Administration
108	Nalini Kumar Sarma	Work Shop instructor	Basic Engineering
109	Rubul Sarma	Assistant Admin. Officer	Administration
110	Abhijit Das	Selection Laboratory Assistant	Electronics & communication
111	Nomal Chandra Nath	Laboratory Instructor	Electrical & Electronics
112	Kalyan Das	Workshop Instructor	MNE
113	Sunil Deka	Laboratory Assistant	Chemistry
114	Birinchi Kumar Boruah	Laboratory Assistant	Chemistry
115	Sunny Barman	Senior Laboratory Assistant	MNE
116	Arnab Kumar Sarkar	Scientific Assistant	ECE
117	Dadul Kalita	Laboratory Assistant	Zoology
118	Nairika Deka	Laboratory Assistant	Physics
119	Mr. Ahmed Ishak Mazarbhuiya	Laboratory Assistant	Mechanical Engineering
120	Mr. Prince Salim	Senior Laboratory Assistant	Mechanical Engineering
121	Mr. Hemchandra	Laboratory Assistant	Botany

	Mali		
122	Mr. Dipu Kalita	Laboratory Assistant	Chemistry
123	Mr. Dhruvajyoti Borah	Laboratory Assistant	Civil Engineering
124	Mr. Anuwarul Bahar	Laboratory Assistant	Civil Engineering
125	Deepjyoti Mahanta	Laboratory Assistant, Physics	Physics

AQAR 2019-2020: ANNEXURE 3**Student Placement**

Sl No	Year	Name of student placed	Program graduated from	Organization
1	2019-20	ESTHER DUTTA	BA-ENG	JUST DIAL
2	2019-20	DORATHI SOHPDANG	BA-ENG	JUST DIAL
3	2019-20	DIPYASURUJ KONWAR	BA-ENG	JUST DIAL
4	2019-20	OJOSMITA BACHISTHA GOSWAMI	BCA	AGS HEALTH
5	2019-20	DEBYANTI TIWARI	BCA	AGS HEALTH
6	2019-20	SUSMITA MAJUMDER	BCA	AGS HEALTH
7	2019-20	R LALHRUAIZELA	BCA	CHEGG INDIA
8	2019-20	DEEP RAY	BCA	CHEGG INDIA
9	2019-20	JAHNABI MEDHI	BCA	WIPRO
10	2019-20	SAURAV NANDI	BCA	WIPRO
11	2019-20	CHAHAT KUMARI	BCA	WIPRO
12	2019-20	SIMRAN AGARWAL	BCOM	AGS HEALTH
13	2019-20	SWATI AGARWAL	BCOM	AGS HEALTH
14	2019-20	BHASHIK SINGHA CHOUDHURY	BCOM	AGS HEALTH
15	2019-20	KIRAN SUNIL	BCOM	AGS HEALTH
16	2019-20	SAURAV BONIK	BCOM	CHEGG INDIA
17	2019-20	SAHIL PRADEEP	BCOM	CHEGG INDIA
18	2019-20	CHANJIMA RABHA	BCOM	CHEGG INDIA
19	2019-20	BHASHIK SINGHA CHOUDHURY	BCOM	CREDENCE RESOURCE MANAGEMENT
20	2019-20	Adrian EdyniaelDkhar	BCOM	CREDENCE RESOURCE MANAGEMENT
21	2019-20	SWATI AGARWAL	BCOM	CREDENCE RESOURCE MANAGEMENT
22	2019-20	ASHANA CHAND THAKURI	BCOM	CREDENCE RESOURCE MANAGEMENT

23	2019-20	VARSHA	BCOM	CREDENCE RESOURCE MANAGEMENT
24	2019-20	SIMRAN AGARWAL	BCOM	JUST DIAL
25	2019-20	BHASKAR JYOTI SAIKIA	BCOM	JUST DIAL
26	2019-20	SWATI AGARWAL	BCOM	JUST DIAL
27	2019-20	AKASH RAJAN	BCOM	JUST DIAL
28	2019-20	BHASHIK SINGHA CHOUDHURY	BCOM	GODREJ
29	2019-20	NILUTPOL TAID	BTech - CIVIL	ACC CEMENT
30	2019-20	DINESTAR LYNGDOH	BTech - CIVIL	ACC CEMENT
31	2019-20	MRIETUNJOY SARKAR	BTech - CSE	TATA CONSULTANCY SERVICES
32	2019-20	PRATIK AGARWAL	BTech - CSE	TATA CONSULTANCY SERVICES
33	2019-20	ADITYA SHARMA	BTech - CSE	CHEGG INDIA
34	2019-20	TRINAYAN BORAH	BTech - CSE	CHEGG INDIA
35	2019-20	SIMRANJIT SINGH BEDI	BTech - CSE	CHEGG INDIA
36	2019-20	SUBHAM DUTTA	BTech - CSE	CHEGG INDIA
37	2019-20	REEBOK NATHANIAL DIENGDOH	BTech - CSE	[24]7.AI
38	2019-20	ADITYA SHARMA	BTech - CSE	COGNIZANT TECHNOLOGY SOLUTIONS
39	2019-20	SRIPARNA SAHA	BTech - CSE	COGNIZANT TECHNOLOGY SOLUTIONS
40	2019-20	RONALD SAMUEL GEORGE	BTech - CSE	COGNIZANT TECHNOLOGY SOLUTIONS
41	2019-20	TRIDIP SHARMA	BTech - CSE	COGNIZANT TECHNOLOGY SOLUTIONS
42	2019-20	ABHIJIT DEY	BTech - CSE	COGNIZANT TECHNOLOGY SOLUTIONS
43	2019-20	S NITESH SINGH	BTech - CSE	COGNIZANT TECHNOLOGY SOLUTIONS
44	2019-20	BISWAJIT PAUL	BTech - CSE	CREDENCE RESOURCE MANAGEMENT
45	2019-20	ADITYA SHARMA	BTech - CSE	WIPRO
46	2019-20	EDDIE FRANK COOPER MARBANIANG	BTech - CVE	CHEGG INDIA
47	2019-20	KAVERI TAJO	BTech - CVE	CHEGG INDIA
48	2019-20	MUNMUN DAS	BTech - CVE	CHEGG INDIA
49	2019-20	ARNOB DAS	BTech - CVE	CREDENCE RESOURCE MANAGEMENT
50	2019-20	RANJANA BHATTACHARYYA	BTech - CVE	CREDENCE RESOURCE MANAGEMENT
51	2019-20	SUPRATIK SEN	BTech - ECE	CAPGEMINI
52	2019-20	SUPRATIK SEN	BTech - ECE	WIPRO

53	2019-20	IOWMI SUCHIANG	BTech - EEE	CHEGG INDIA
54	2019-20	ARUPJYOTI KAKOTI	BTech - MNE	CHEGG INDIA
55	2019-20	BIKRAM PAUL	BTech - MNE	CHEGG INDIA
56	2019-20	AMIT DAS	BTech - MNE	CHEGG INDIA
57	2019-20	HOPSONBOU	BTech - MNE	CHEGG INDIA
58	2019-20	KUNAL MALI	BTech - MNE	CHEGG INDIA
59	2019-20	DEEP JYOTI NATH	BTech - MNE	[24]7.AI
60	2019-20	BIKRAM PAUL	BTech - MNE	[24]7.AI
61	2019-20	LEON IRVING EKKA PASWET	BTech - MNE	[24]7.AI
62	2019-20	AMIT DAS	BTech - MNE	[24]7.AI
63	2019-20	BIKRAM PAUL	BTech - MNE	COGNIZANT TECHNOLOGY SOLUTIONS
64	2019-20	LEON IRVING EKKA PASWET	BTech - MNE	COGNIZANT TECHNOLOGY SOLUTIONS
65	2019-20	AMIT DAS	BTech - MNE	CREDENCE RESOURCE MANAGEMENT
66	2019-20	Deepjyoti Das	BTech - MNE	CREDENCE RESOURCE MANAGEMENT
67	2019-20	BIKRAM PAUL	BTech - MNE	CREDENCE RESOURCE MANAGEMENT
68	2019-20	SURJYA TANTI	BTech - MNE	CREDENCE RESOURCE MANAGEMENT
69	2019-20	Kaushik Barman	MBA	Bandhan Bank
70	2019-20	Anson Joy	MBA	Bandhan Bank
71	2019-20	Anson Joy	MBA	HDFC AMC
72	2019-20	LV Rengshing	MBA	HDFC AMC
73	2019-20	ChinkyBarua	MBA	HDFC AMC
74	2019-20	ChinkyBarua	MBA	IFFCO TOKIO
75	2019-20	Tanmoy Roy	MBA	HDFC Bank
76	2019-20	Tanmoy Roy	MBA	HDFC AMC
77	2019-20	Edmund M Marak	MBA	HDFC Bank
78	2019-20	Edmund M Marak	MBA	HDFC AMC
79	2019-20	NayanJyoti Brahma	MBA	IFFCO TOKIO
80	2019-20	Veni Malang	MBA	IFFCO TOKIO
81	2019-20	Ronie Alice Dungdung	MBA	JustDial
82	2019-20	Elizabeth Tudu	MBA	JustDial

83	2019-20	Elizabeth Tudu	MBA	IFFKO TOKIO
84	2019-20	Hamarbabiang Rani	MBA	Mahindra Finance
85	2019-20	Abul Bashar	MBA	Shriram General Insurance
86	2019-20	Aibakorlang S Kharsohtun	MBA	Shriram General Insurance
87	2019-20	DherilangJaba	MBA	Shriram General Insurance
88	2019-20	CellestineLakyntiewKharbuli	MBA	Shriram General Insurance
89	2019-20	CellestineLakyntiewKharbuli	MBA	Axis Bank
90	2019-20	Albany K Joseph	MBA	Shriram General Insurance
91	2019-20	Albany K Joseph	MBA	HDFC AMC
92	2019-20	Hazel PyntngenDkhar	MBA	Shriram General Insurance
93	2019-20	Hazel PyntngenDkhar	MBA	IndusInd Bank
94	2019-20	Sunita Sherpa	MBA	V Mart
95	2019-20	RizwanAkhtarBarbhuiya	MBA	V Mart
96	2019-20	RizwanAkhtarBarbhuiya	MBA	IFFCO TOKIO
97	2019-20	Puja Nath	MBA	V Mart
98	2019-20	Puja Nath	MBA	IFFCO TOKIO
99	2019-20	SreeragRs	MBA	V Mart
100	2019-20	SreeragRs	MBA	IndusInd Bank
101	2019-20	SreeragRs	MBA	Byju's
102	2019-20	ALFRED LAPANG	MCOM	AGS HEALTH
103	2019-20	NAYANIKA DUTTA	MCOM	AGS HEALTH
104	2019-20	INDARILANG KHARBULI	MCOM	CREDENCE RESOURCE MANAGEMENT
105	2019-20	ALFRED LAPANG	MCOM	CREDENCE RESOURCE MANAGEMENT
106	2019-20	Chiginchi A Marak	MCOM	CREDENCE RESOURCE MANAGEMENT
107	2019-20	SANDRA NAKI SHWA HINGE	MCOM	CREDENCE RESOURCE MANAGEMENT
108	2019-20	RAFFEALLA SHABONG	MCOM	CREDENCE RESOURCE MANAGEMENT
109	2019-20	NAYANIKA DUTTA	MCOM	JUST DIAL
110	2019-20	Daisinlung Sebastian Kamsuan	MSW	ADBU
111	2019-20	Christina Uchoi	MSW	ASHA, Agartala
112	2019-20	Resha A. Sangma	MSW	Bakdil, Tura

113	2019-20	LalboiPaite	MSW	CDI, MSMHC
114	2019-20	IbanishaPhanbuh	MSW	District Hospital
115	2019-20	DarshanaBaruah	MSW	Floor Coordinator
116	2019-20	Leah MeilingShangpliang	MSW	Grassroots , Shillong
117	2019-20	SuchitaTani	MSW	LokKalyanSeva Kendra
118	2019-20	EuphiniaSten	MSW	MBMA Laskein Block, Jowai, Jaintia Hills
119	2019-20	Banraplang K Warjri	MSW	Meghalaya Basin Development Authority
120	2019-20	Likya A Murry	MSW	Mr. SudhirBhatnagar,
121	2019-20	Dipshika Devi	MSW	Mr. SudhirBhatnagar,
122	2019-20	PdiangtihunHoojon	MSW	Nongstoin Social Service Society
123	2019-20	RinaldiWanshaiRynjah	MSW	Pastor CroslinMarbaniang,
124	2019-20	BanphiraKharsati	MSW	Pastor CroslinMarbaniang,
125	2019-20	Solomon Ferdypathaw	MSW	Pastor CroslinMarbaniang,
126	2019-20	MarklynelbankyrhsnaborDkar	MSW	Pastor CroslinMarbaniang,
127	2019-20	LariKynjaiHameKharsati	MSW	Pastor CroslinMarbaniang,
128	2019-20	Amalmjoysdb	MSW	Sacred Heart College, Shillong
129	2019-20	ShemphangDkhar	MSW	Sacred Heart College, Shillong
130	2019-20	JarnelSyiem	MSW	Sacred Heart College, Shillong
131	2019-20	KaushambiKashyapDeka	MSW	SeSTA, Goalpara
132	2019-20	Dipamonikoch	MSW	SeSTA, Majhouli
133	2019-20	PriyamBorooah	MSW	St Francis School, Narengi
134	2019-20	X. Lakwin	MSW	St. Joseph's School, Jaipur
135	2019-20	Lalthakimi	MSW	State Referral Hospital, Zoram Medical College
136	2019-20	JyotirmoyeeBhuyan	MSW	TRIFED, Guwahati
137	2019-20	SanjanaGhosh	MSW	TRIFED, Guwahati